Year 1 Spellings for Autumn Term 2

Please help your child to learn these words. Try out some of the strategies on this sheet



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every <u>Friday</u> we will check your progress.**

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!

Test date:	***Test date:***	***Test date:***	***Test date:***	***Test date:***	***Test date:***
06.11.26	13.11.26	20.11.26	27.11.26	04.12.26	11.12.26
RUBY must learn	**RUBY must learn**	**RUBY must learn**	**RUBY must learn**	**RUBY must learn**	**all children to be tested on spelling the 45 Year 1 Common Exception Words**
I	has	no	be	me	
a	his	go	he	she	
is	the	so	to	we	
AMBER should learn	**AMBER should learn**	**AMBER should learn**	**AMBER should learn**	**AMBER should learn**	
put	you	was	here	said	
of	they	my	there	our	
do	your	by	are	one	
DIAMOND could learn	**DIAMOND could learn**	**DIAMOND could learn**	**DIAMOND could learn**	**DIAMOND could learn**	
push	once	love	where	friend	
pull	house	come	were	ask	
full	says	some	today	school	

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Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.



Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!