

Year TWO Spellings for TERM 1

Please help your child to learn these words. Try out some of the strategies on the back of this sheet.



Go for it! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should try to learn all the **Sapphire** words each week. Have a go at learning the words every night for a few minutes.

Every **Friday** we will check your progress.

<i>Test Date</i> <i>11.09.26</i>	<i>Test Date</i> <i>18.09.26</i>	<i>Test Date</i> <i>25.09.26</i>	<i>Test Date</i> <i>02.10.26</i>	<i>Test Date</i> <i>09.10.26</i>	<i>Test Date</i> <i>16.10.26</i>
an	if	of	sat	pat	tap
am	in	on	sip	pin	tin
as	is	up	sap	pit	tan
at	it	us	sit	pan	tip
<i>the</i>	<i>to</i>	<i>no</i>	<i>he</i>	<i>me</i>	<i>she</i>
<i>I</i>	<i>into</i>	<i>go</i>	<i>she</i>	<i>be</i>	<i>was</i>

Each week we ask the children to learn the words for their group. Each group has four words for their spelling pattern (in black) and two other words that have been chosen to reinforce commonly used words in Year One and Year Two (in purple).

Each week we learn the new spelling pattern to support our writing. Spelling tests will take place **every Friday**.

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Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any familiar sounds of letters?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?



Use your hand

- Write the word in the air.
- Cut the word up into letters and put back together again.
- Write the words in different coloured pens.
- Write the word again with your eyes shut.



Use your brain

- Put the word into a sentence.
- Can you spell parts of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way, e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use a range of different strategies for learning the spelling rules!