



Year 1 Spellings for Term 6 (Sapphire group)

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Everyone should learn all the words each week. Have a go at learning the words every night for a few minutes. Each list of four words has two words the children will already have been practising as well as two new words.

Every Friday we will check your progress.

<i>Test date:</i>	<i>Test date:</i>	<i>Test date:</i>	<i>Test date:</i>	<i>Test date:</i>	<i>Test date:</i>	<i>Test date:</i>
05.06.26	12.06.26	19.06.26	26.06.26	03.07.26	10.07.26	17.07.26
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
my	do	was	are	our	ask	All Year 1 words learned this term
by	of	you	said	your	one	
some	here	says	love	put	pull	
come	there	they	once	push	full	

- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.



Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!