

English

Our English work this term includes both fiction and non-fiction writing. We will start the term by focusing on the story 'Paddington at St. Paul's', sequencing the events and changing parts of it to make their own story. Then we will write animal poems, including a riddle. Our non-fiction work will focus on writing fact files about animals, linking to what they have learnt in science. After our visits to Butterfly World, we will write recounts to record what we did and saw. We will continue with our guided reading lessons during the week. Please continue to read at home with your child and help them help practise their weekly spellings.

Science

Throughout this term, we shall be looking at the seasonal changes that happen during the summer. The children will also learn about the features of different animals and how we can sort and group animals according to their features. We will end the term by classifying animals based on their diet.

Maths

In maths this term we will be looking at telling the time to o'clock and half past, as well as measuring how long tasks last for. We will be doubling and halving numbers up to 20 and then move on to counting in steps of 2, 5 and 10. From there we will be looking at very simple multiplication and division problems using the vocabulary 'lots of', 'groups of', 'grouping' and 'sharing'. After this we will move on to looking at money, recognising coins and using our previous work on addition, subtraction, multiplication and division to solve simple problems. Finally, we will move on to comparing and measuring weight and capacity and recording our measurements.

Year 1 - Term 6

June / July 2026

How do the countries in the UK compare?



Phonics

During the first weeks of term we will be revising all the sounds we have learnt so far. We will then learn more unusual ways of writing sounds such as kn, tch, mb, and gn. Later on in the term we will be learning spelling patterns in longer words and will be revising sounds used in word endings.

P.S.H.E.

Our P.S.H.E. work this term will be based around the theme of 'Changing Me'. Through the study of animal life cycles the children will be learning how baby animals change as they grow into adults. The children will also begin to look at how we change as we grow.

Design Technology

We will be looking at textiles this term. The children will design and make their own felt faces of animals. We will be learning and using a simple stitch as well as glue to attach the parts of their designed faces.

Computing

This term we will be creating simple spreadsheets and using them to help with mathematical problems. We will then be doing lots of work on how to stay safe when using the internet.

Geography

Our geography this term will be to look at the four countries of the UK. We will be looking at the countries, the flags and the capital cities as well as the names of the seas that surround us. We will compare these countries to each other.

Music

In music, children will continue to practise playing and improvising on glockenspiels and percussion instruments. The children will also be learning B, A and G on the glockenspiels. We will be exploring rhythm of Samba music from around the world.

P.E.

In P.E. this term, Mr Barnett will be teaching the skills needed for athletics activities and also practise skills ready for Sports Day.

Dates for your Diary

Friday 19th June – Reading Breakfast

Saturday 20th June- Summer Fair

Monday 22nd June - **Class 4** to Butterfly World

Tuesday 23rd June - **Class 3** to Butterfly World

Wednesday 1st July – Year 1 Assembly

Friday 3rd July pm – Sports Day




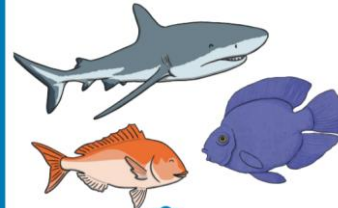
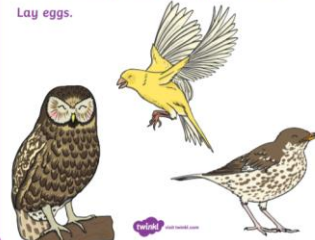

Thursday 16th July- Open Evening

R.E.

Our R.E. work this term will be looking at the importance of the 10 commandments to those who follow Judaism and also discussing the story of Moses.

Vocabulary for term 6:

Science Vocabulary

Mammals	Amphibians	Reptiles	Fish	Birds	Insects
<p>Are warm-blooded.</p> <p>Live on land and in water.</p> <p>Have hair or fur.</p> <p>Have skeletons on the inside of their bodies.</p> <p>Give birth to live babies which drink their mother's milk.</p> 	<p>Are cold-blooded.</p> <p>Live on land and water.</p> <p>Have moist skin and webbed feet.</p> <p>Have skeletons on the inside of their bodies.</p> <p>Lay eggs.</p> 	<p>Are cold-blooded.</p> <p>Live on land and in water.</p> <p>Have scales, ear holes and dry skin.</p> <p>Have skeletons on the inside of their bodies (but tortoises have one on the outside, too!).</p> <p>Lay eggs.</p> 	<p>Are cold-blooded.</p> <p>Live in water.</p> <p>Have fins to move and gills to breathe underwater.</p> <p>Have skeletons on the inside of their bodies.</p> <p>Lay eggs (in water).</p> 	<p>Are warm-blooded.</p> <p>Live on land and water.</p> <p>Have feathers (unique to birds), wings and a beak.</p> <p>Have skeletons on the inside of their bodies.</p> <p>Lay eggs.</p> 	<p>Are cold-blooded, though their blood (actually called haemolymph) is not like ours as it does not carry oxygen or carbon dioxide.</p> <p>Live on land and in water.</p> <p>Have bodies in 3 parts and most insects have 2 pairs of wings.</p> <p>Have skeletons on the outside of their bodies.</p> <p>Hatch from eggs and often change their bodies (for example, a caterpillar changes into a butterfly).</p> 

Herbivore

An animal that **only** likes plants.



Omnivore

An animal that likes to eat plants **and** meat.



Carnivore

An animal that **only** likes to eat meat.

