

BLUE KITE BULLETIN

Welcome to the second of three Blue Kite Bulletins for 2025-2026. The Blue Kite Bulletin covers events happening across the Trust and should be read in conjunction with those produced by individual schools, as well as other newsletters from the Trust, such as Governance and HR Updates. Not all schools are represented in every Bulletin, though it is hoped that all schools will be at some point across the year.

You can visit individual school websites and see some of the wonderful things happening in our schools, by clicking the links on the last page of this Bulletin.

Oak National Academy visit to Blue Kite

Members of the Trust were delighted to welcome and spend the day with Dr Ed Southall from Oak National Academy on Thursday 22nd January.

Looking specifically at an individual school's use of the Oak Maths resources, Dr Ed, accompanied by Mike Knight, visited Ridgeway Farm and William Morris to observe lesson delivery and speak to senior leaders regarding the implementation of the resource.

The day ended with Dr Ed delivering a network meeting to leads from all schools currently participating in the Oak Maths roll out. The day was hugely beneficial and we cannot thank Dr Ed, or the schools that welcomed us through the day, for their participation and feedback. Future arrangements for more formal collaboration between Blue Kite and Oak National Academy have now been made.



Blue Kite Conference 2026 – Every teacher, every learner, every lesson

By the time you see this, we will have held our Blue Kite Annual Conference. Once again, we gathered all teaching staff together at Cineworld in West Swindon, to receive up to the minute training on our Trust's approach to the use of Artificial Intelligence, Adaptations through Quality First Teaching and Blue Kite's Model of Professional Development.

We are very grateful to [Mr. P \(ICT\)](#) for his invaluable input and to our Directors of Education / Trust Leaders of Education for providing the Trust direction on professional development and adaptations. *With an extra special thanks to the amazing teachers who agreed to be filmed and interviewed.* These presentations demonstrated the Trust to be at the cutting edge of educational thinking and its commitment to investing in the bright futures of its staff.

Following Trust negotiations for huge discounts, and approval from school leaders, all teachers now have full access to [Teachmate](#) – check with your school if you have not received your login yet!



Our Values are very important to us. The image here is a screenshot from our website and our Headteachers and Trustees refer to them regularly within their work.

Below are a few examples of the Care Value in practice within our schools.

As always not all schools are featured and not all aspects of how we might demonstrate this value are shown, but there is an essence here...

Our Values



• We act with honesty, integrity, and respect, fostering a positive environment where everyone feels valued. We inspire every child to grow in wisdom (and in Church schools in faith and service, rooted in Christian values). We promote active participation in the community and aim to develop qualities of character that enable everyone to flourish collectively.



• We strive to be the best in all aspects of our work and practice, responding quickly and effectively to a changing educational landscape. We provide world-class professional development to staff to enhance learning outcomes for our children.



• We prioritise the well-being of our children and staff, ensuring they feel safe, cared for, motivated, and supported in all aspects—socially, emotionally, mentally, physically and spiritually. We value and celebrate diversity through strong relationships and emphasize the importance of living well together.



• We are ambitious in our expectations for both children and staff, working collaboratively and given opportunities to reach their full potential. Empowering children to flourish and foster a sense of purpose and meaning, developing resilience when they are faced with challenges to help create a better future for all.



• We believe in creativity and innovation in education. We use research, technology and training to ensure our schools and children are equipped for life in the modern Britain.

Integrity. Quality. Care. Ambition. Creativity.

At Greenmeadow, we demonstrate kindness to each other in our lessons, activities and the way we treat each other. This could be working collaboratively in an investigation, supporting each other as we learn or including others in our games.



We know that reading is an essential skill for life and that those who read for pleasure by Year 6 have the world at their feet. Reading for pleasure is a key part of the week at Greenmeadow.

This term we have had a reading breakfast where our families have been able to come in and enjoy reading with us, an author visit, weekly library visits and online author talks.

We are introducing ourselves to new authors and finding new books to enjoy and share.



Things to watch out for coming from Blue Kite

- B.K. Pupil Parliament Trip to London – March
- Year 5 Debating Competition – final in May
- Year 4 Maths Challenge – June
- Year 2 Orienteering Events - June
- Year 5&6 Blue Kite Games – June

Watch this space – in addition & new for 2026-2027

Carol Service, Poetry Comp, Music & Dance Festival
Plus the Art Gallery (returns in 2026-2027)

At Colebrook we demonstrate care by creating a warm, inclusive and secure environment where every child feels valued. This includes greeting pupils positively as they come into school each morning, supporting their learning with patience and understanding and encouraging them to build friendships.



We also demonstrate care by promoting wellbeing, such as encouraging healthy eating and fitness habits and we always respond calmly to emotional and physical needs. By showing kindness in everyday interactions, staff help children feel confident, respected and ready to thrive.

At St. Peter's we received this feedback from a parent following a trip to the REME museum, which is a good example of how our teachers care for the children:

"All teachers and volunteers have been exceptional, however I'd like to highlight the meticulous and creative effort Miss K had placed into this experience. One can note the professionalism, the dedication, diligence and love she has for her class, ensuring such smooth coverage with an easiness, natural calm and a prescient mind which is a true gift to everyone."



Well done to the children at South Marston who paid forward at a School Council event raising money via a healthy tuck shop for Wiltshire Tree House.



We love this extract from Robert le Kyng as it demonstrates that they are thinking about the whole child and the skills they need as they move forward. They supply the bikes, helmets and everything else the children need to learn to cycle and stay safe on the roads around school and in town.



We have had another successful term of Freewheelers after school club at RLK, we now have 7 new cyclists who have graduated and can now ride a bike! This programme is only able to take place thanks to grant funding from Sport England's Movement Fund. Next term we'll have another set of students learning to ride after school on Mondays, as well as an 'Improvers' session on a Wednesday for the students who have graduated from the learn to cycle sessions.



Keeping safe on and around roads is also demonstrated by Even Swindon and much younger children. Building awareness of Traffic and how to behave near busy roads.

All our schools look to help those outside their school as well as those within it.

The Swindon Food Collective receives many donations from our schools, which enables them to support families across the local area, currently in need of support.



Badbury Park Y3 pupils have been demonstrating the Trust value of Care through their everyday actions.

A particularly thoughtful moment was observed when one child noticed that another pupil's shoelace was untied and kindly stopped to help tie it.

This small but meaningful act showed genuine consideration for others and a willingness to help, reminding us all at Badbury Park that care is often shown through simple, thoughtful actions.

In Y4 and Y5's PE lessons, pupils have been developing their gymnastics skills by working closely in pairs, with a particular focus on balance. This has required children to show great care for one another, trusting their partner to hold strong positions, provide safe support, and help each other maintain balance for a full three seconds. Throughout these sessions, pupils have demonstrated impressive teamwork, confidence and care, with trust and mutual support being key to their success. It has been wonderful to see the Trust value of Care shine so clearly through their gymnastics work



Our Y6 pupils have shown an excellent example of the Trust value of Care during their science lessons. They took great responsibility for their school resources, handling scientific equipment with high levels of respect and maturity.

While using microscopes, they demonstrated patience, teamwork and care for both the equipment and each other.



Pupil Mentors / Buddies

Developing responsible citizens is an integral part of our work and in all schools, the older children have a role to play in mentoring and supporting younger children. In many cases this is in the form of a buddy, such as Reading Buddies, but these connections mean so much more. Older children gain a sense of value and responsibility, whilst younger children gain a child mentor whilst developing an awareness of school and expectations. More importantly, younger children can gain a voice, *as they may prefer to tell their pupil buddy if they are scared or upset*. As Pupil Mentors, these buddies are trained in what to do in such situations and how to report concerns. Their actions can help teachers safeguard all children.

At Sutton Benger we pair our Year 6 children with the new reception children as 'Buddies'. They send postcards to them over the summer and then they help them settle in the first couple of weeks by coming down to play, helping them at lunchtime and playtime and generally being a guiding hand! They spend regular buddy times together throughout each term which so far have included book shares, eating lunch together, playing at playtime, helping with learning activities and playing class games (e.g. Parachutes). It is a great way for our school community to support and nurture each other.



At Brook Field we run Family SEAL sessions. This is a 6-week course for all parents of Year 3 children, which provides one-to-one parent-child sessions, with fun activities that build emotional skills and strengthen our partnership in supporting children's development. It also demonstrates our Care value towards the parents and wider family communities and thinks about the whole child beyond school.



A number of our schools train children how to look after themselves and others in an emergency. Here is an example from Ridgeway Farm.

The Emergency Awareness Course, held at Ridgeway Farm, exemplifies the Trust value of Care by teaching pupils how to keep themselves and others safe in an emergency. It develops compassion, responsibility, and confidence, helping children respond calmly and seek appropriate help, contributing to a caring and supportive school community.



Even Swindon are proud to share that they are now a 'child first' school. You can click on the image below or use one of these URLs to find out more via the Safeguarding Partnership.

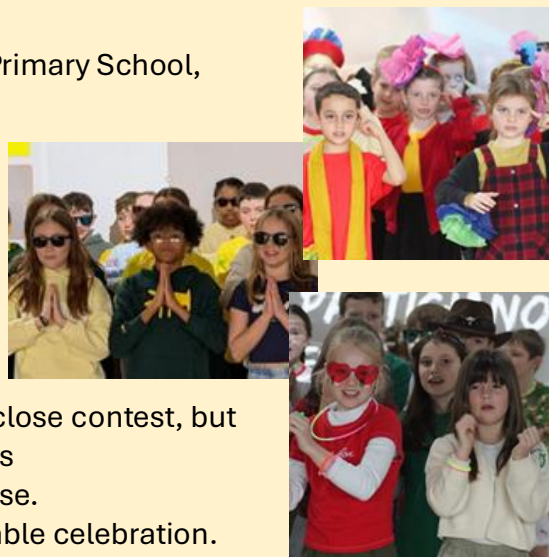
[Child First Swindon - Swindon Safeguarding Partnership](#)
[Child First Swindon - WAY UK](#)



Wanborough World Beat 2026

World Beat is a much-loved annual tradition at Wanborough Primary School, having been part of our school community since 2011. Each year, the group chooses a country to study, learning about its culture and traditions before performing a song in that country's language. The children take to the stage dressed in the colours of their chosen flag, creating a vibrant celebration of music from around the world.

This year we enjoyed performances inspired by France, Spain, Germany, Puerto Rico, Italy, Portugal and Brazil. It was a very close contest, but with 85 points, Oak Class were crowned this year's champions for their performance of *Beautiful Things* in Brazilian Portuguese. Congratulations to everyone for making World Beat a memorable celebration.



The Blue Kite
Academy Trust

Our Family of Schools ... alphabetical hyperlinked logos



Tel: 01793 332425

Email: admin@bluekitetrust.org.uk

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