

Year 6 Spellings for Term 2 2025/26

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Friday** we will check your progress.

REMEMBER: Use a range of different strategies for learning the spelling rule!

Test Date	14/11/25	21/11/25	28/11/25	5/12/25	12/12/25	19/12/25
	Spelling Rule: converting nouns or verbs into adjectives using suffix 'ful'	Spelling Rule: words with an o sound spelled 'ou' or 'ow'	Spelling Rule: words with f sound spelt 'ph'	Spelling Rule: words with origins in other countries	Spelling Rule: words with unstressed vowel sounds	Spelling Rule: words with endings/shuhl after a vowel
	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
	fearful	soul	photo	ballet	company	social
	thankful	known	phone	origin	family	racial
	faithful	mould	graph	easel	interest	facial
	cupful	window	elephant	safari	centre	special
	powerful	blown	dolphin	hoist	general	official
	harmful	thrown	alphabet	cartoon	offer	glacial
	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
	beautiful	shallow	sphere	pyjamas	secretary	artificial
	pitiful	shoulder	apostrophe	blizzard	jewellery	crucial
	graceful	devout	phantom	karaoke	environment	antisocial
	doubtful	poultry	physical	utensil	separate	financial
	fanciful	compound	pheasant	justice	difference	judicial
	wonderful	astound	pharmacy	restaurant	original	commercial
	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
	plentiful	announce	pamphlet	veranda	temperature	beneficial
	boastful	confound	physics	bungalow	desperate	superficial
	merciful	denounce	atmosphere	gymkhana	poisonous	sacrificial
	peaceful	smoulder	stratosphere	entrepreneur	reference	commercial
	successful	enshroud	photosynthesis	catalogue	definitely	prejudicial
	bountiful	drought	phenomenon	anonymous	explanatory	provincial

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- Write the word again with your eyes shut.

- Say the word in a silly or exaggerated way
e.g. Wed-nes-day

Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.



Use your brain



- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.



Use your friend



- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

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