

Year 6 Spellings for Term 1 2024/25

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Friday** we will check your progress.

REMEMBER: Use a range of different strategies for learning the spelling rule!

Test Date	12/9/25	19/9/25	26/9/25	3/10/25	10/10/25	17/10/25
	Spelling Rule: Words with the short and long vowel sound i//spelled y	Spelling Rule: Adding the prefix -over to verbs	Spelling Rule: Convert nouns or verbs into adjectives using suffix '-ful'.	Spelling Rule: Words which can be nouns and verbs	Spelling Rule: Words with a soft 'c' spelled /ce/	Spelling Rule: Prefix dis- reverse, un- not, im- opposite
	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
	gym	overcoat	fearful	known	December	unsure
	syrup	overslept	thankful	window	since	dislike
	lyrics	overcook	faithful	freeze	cellar	unwell
	typical	overpaid	boastful	thrown	juice	disown
	rhyme	overtired	forgetful	cover	twice	unseen
	symbol	overdo	harmful	film	voice	disobey
	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
	recycle	overjoyed	fanciful	produce	cemetery	disappointed
	system	overlooked	plentiful	shallow	sacrifice	unpopular
	occupy	overreact	merciful	silence	certificate	unnatural
	crystal	overturned	beautiful	present	deceased	impatient
	mystery	overthrow	youthful	progress	celebrate	disappeared
	oxygen	override	painful	suspect	science	important
	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
	multiply	overburdened	doubtful	broadcast	prejudice	dissatisfied
	symptom	overconfident	pitiful	transport	hindrance	unnecessary
	physical	overindulge	peaceful	smoulder	necessary	disembark
	hygiene	overproduction	delightful	influence	nuisance	immeasurable
	identify	overstate	regretful	shoulder	resistance	unusual
	rhythm	overbalance	successful	poultry	innocence	impossible

**NB: Diamond group will also have two spellings not on the list, but related to the spelling rule.
Learn the rule, not just the words.**



Use your eyes

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- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.



REMEMBER: Use a range of different strategies for learning the spelling rule!