

Year FIVE Sapphire Spellings for TERM 5 2026

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Test Date	20/04/2026	27/04/2026	04/05/2026	11/05/2026	18/05/2026
	Recap words learnt so far	'ai' sound	'ee' sound	'igh' sound	'oa' sound
	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn
	people	tail	weep	high	coat
	again	mail	feet	light	goal
	interest	train	jeep	night	loaf
	build	fail	deep	right	road
	notice	sail	meet	sight	soap
Challenge words	leek	school	once	says	again
	leak	friend	people	everybody	beautiful



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Use your eyes



- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?



Use your friend



- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



REMEMBER: Use a range of different strategies for learning the spelling rule!