

### English

In Reading, we will start with the poem 'The Highwayman' examining the underlying story of love and sacrifice as well as practising our reading and performance skills. We will continue with shorter extracts linked to our topic, focusing on explaining and summarising.

In Writing, we will use the book 'Holes' (a story by Louis Sachar about a boy unjustly sent to a detention centre). This will be our basis for a newspaper report on the conviction of a crime, using features such as reported speech and formal language. We will also write an additional chapter of this book, from a different character perspective.

### Spellings

Spellings this term will focus on homophones or near homophones. Children will spend time learning the meanings of words in order to spell them correctly.

### PSHE

Children will compare different types of friendship and associated feelings. They will learn how to stay safe using technology and discuss the pitfalls of peer pressure.

### French

Our French learning will focus on school life. Children will learn to use some basic grammatical rules important to French and have a go at answering some questions.

### P.E.

In P.E. this term, the children will be developing their proficiency in playing competitive games, especially focusing on cricket skills.

### Science

In science, we will be comparing the life cycles of mammals, amphibians, insects and birds. We will observe part of a life cycle of an insect, including metamorphosis. Working as gardeners, we will investigate different methods of plant reproduction, having a go at propagating an established plant.

## Term 5 - Year 5

# Crime and Punishment



### History

We will be learning about how the punishment of crimes has changed over time. Children will use different sources to find out information about types of crimes and how they were dealt with in Anglo Saxon, Tudor, Georgian and Victorian times and will use this knowledge to compare and contrast with the modern justice system.

### Art

The children will be examining the work of sculptural artists and learn a range of techniques such as line shading to add definition and 3D effects to their sketches. They will then create a 3D model of their sketch using clay and a variety of tools/techniques to add detail.

### Maths

This term's maths is all about fractions! We will build on what we learned earlier in the year to convert between mixed numbers and improper fractions. The children will then use these skills to be able to add and subtract mixed number fractions with different denominators. Further down the line, they will learn to multiply fractions by a whole number.

### Computing

The children will be introduced to 3D modelling, designing models by manipulating points to meet a range of design criteria. They will then have the opportunity to print these on paper.

### RE

We will be studying the concept of prayer, worship and charity work in the Sikh faith. The children will be exploring the question 'What is the best way for a Sikh to show commitment to God?'

### Reminders

**Reading Records will be collected weekly – aim for at least five reads a week and remember to have them signed by an adult.**

**Spelling tests will be on a Monday. It is important that children go over their spellings at home to help them remember.**

**Children will also need to continue practising their times tables as these are invaluable in our work on fractions.**