

## English

**Writing:** In our English lessons, we will be writing for a range of purposes. Relevant grammar will be incorporated, and there will also be a focus on handwriting this term. We will start by writing a 3rd person narrative inspired by a short animated film. We will then move on to look at writing an explanation text focusing on the evolution of the peppered moth. Finally, we will be practising our suspense writing skills.

**Reading:** In Guided Reading lessons, we will explore a variety of short texts, including fiction and non-fiction. We will use these texts to help us improve our understanding by retrieving facts, using evidence to infer, summarising information and explaining some of the choices of the authors.

## DT

In DT this term, we will be creating our own vegan tortilla dish (inspired by Mayan food), using healthy, seasonal ingredients. The children will have a chance to try several different vegan foods and think about taste as well as texture before deciding on a combination for their tortilla filling. After making their dishes, they will evaluate and refine their recipes.

## PSHE

In PSHE, the topic is 'Being Me in My World'. The children will have opportunities to think about and discuss their hopes and dreams—for the year ahead and in the longer term.

## Science

This term our topic is Evolution and Inheritance. Through a mixture of investigations and research, children will find out about how characteristics are inherited from parents and how variation occurs randomly in offspring. Throughout the topic, they will link this to the evolution of different species in the plant- and animal world. Furthermore, the children will learn about the work of Charles Darwin and the evidence that exists for his theory.

### Parent Curriculum Newsletter

Year 6 Term 1 2025

The Maya

## RE

We will look at the overarching question: What is the best way for a Muslim to show commitment to God? Through this, we will be exploring values such as the rule of law, mutual respect and tolerance of different faiths and beliefs.

## Music

There will be a range of musical styles for the children to explore and analyse and they will learn about tempo, rhythm and the structure of each musical piece. They will use their voices in addition to musical instruments to learn to perform a piece of music.

## Maths

The children will begin the term by studying number and place value, in larger numbers as well as decimals. Having a good grasp of the values of digits in different numbers will set a good foundation for the rest of the year. A good understanding of simple manipulation of numbers is also important, and the children will build on their knowledge of factors, multiples and prime numbers.

Later in the term, we will begin to study formal and informal calculation strategies for multiplication and division. We will calculate with larger values and explore efficient methods of calculating based on the values we are given.

## PE

The activities focussed on this term will be football, cross country and circuit training.



## History

This term the children will be learning about the ancient civilisation of the Maya. They will consider whether or not Mayan society could be deemed to be civilised and in doing so, will compare the Maya to other historical civilisations around the world. They will deepen their understanding of time and how events have occurred concurrently across different locations, making links between features of past societies. Moreover, they will think about which sources are reliable when finding information about the past.

## Computing

As well as e-safety, where we will look specifically at self-image and identity, the children will also explore software and programmes that allow them to create and read blogs. We will also consider why people use blogs and how they could improve our learning in school.

### Dates to remember

**Wednesday 1st October (9:00am—9:30am and 5:30pm—6:00pm):** Year 6 information evening.

