

English

In English, we will begin by writing a non-chronological report about how kings and queens lived in the past. We will find out how castles were built to defend royal families from their enemies. As part of our narrative writing, we will be reading the story of Jim and the Beanstalk by Raymond Briggs. We will be using this adapted fairy tale story to explore different characters in preparation for writing our own tale. Alongside revising spelling, punctuation and grammar from across the year, we will also be working towards writing a letter ready for our end of term banquet.

History

This term, we will be researching different monarchs of the UK. In particular, we will be using secondary sources to compare the lives of two of Britain's famous male monarchs: Charles II and Charles III, to help us answer the key question: Which Charles was the best king?

Maths

This term, we will continue to practise making different amounts of money using pence and pounds. We will also be learning about how to present mathematical information in block graphs, pictograms and tally charts. Towards the end of the term, we will be working on measuring capacity, volume and temperature. We will continue to build on our knowledge of the 2x, 5x and 10x tables and their matching division facts as well as introduce the 3x table.

Science

This term, the children will be studying plants. We will investigate the different structures of seeds and bulbs and find out which parts are good to eat. Children will have opportunities to plant their own seeds as well as make predictions and create comparative tests to investigate which conditions will best support a plant to grow successfully. Please note there will be opportunities for children to take their learning outside, so a warm coat and appropriate footwear, will be needed this term.

Year 2 Class 5 & 6
Miss Carter & Mrs Pearce
Term 5: April & May 2026
Who's the King of the Castle?



Computing

This term, the children will be using Purple Mash to present their learning in different ways, such as spreadsheets, stories, mind-maps, quizzes and fact files. They will also have opportunities showcase their understanding to others as well as recognise when online information is real or imaginary.

P.S.H.E.

We will be talking about different types of families, keeping safe (exploring physical contact), friends, conflict and celebrating what makes families special.

Music

Throughout the term, we will listen to various pieces of music linking to our class topic and think about how music makes us feel. During the term, we will also recap some of our musical terminology, such as rhythm, pitch, tempo and melody.

P.E.

This term, Mr Barnett will be focussing on cricket and rounders skills. We will begin to prepare for Sports Day as well! PE kits will need to stay in school every day throughout the term.

R.E.

We will be learning about Islam this term. In particular, we will think about why the Qur'an is important to Muslims and how this special book can help them to live a good life.

D.T.

This term, we will be using a variety of construction kits to understand how wheel mechanisms work and how this applies to everyday objects. We will be using this information to create our own model vehicle using a wheel mechanism.

Welcome back Class 5 and 6! We hope you've had a fantastic holiday and a well-deserved rest. Please read about what we will be covering this term in our exciting new topic. On **Tuesday 19th May**, we will celebrate the end of term with a Kings and Queens Banquet (further details to follow). We would also like to take this opportunity to thank all of you for your continued support. If you have any queries about your child's learning, please feel free to talk to us at the start or end of the day or via the school office.

Miss Carter and Mrs Pearce 😊