Year FIVE Sapphire Spellings for TERM 3
Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Test Date	12/01/2026	19/01/2026	26/01/2026	02/02/2026	09/02/2026
	High Frequency Words	High Frequency Words	High Frequency Words	High Frequency Words	Recap words learnt so far
	SAPPHIRE must learn	**SAPPHIRE must learn**	**SAPPHIRE must learn**	**SAPPHIRE must learn**	**SAPPHIRE must learn**
	busy	grass	move	sugar	everybody
	climb	pass	prove	sure	because
	great	many	improve	water	children
	half	most	pretty	wild	people
	hold	plant	steak	beautiful	again
Challenge words	mail	hair	one	eight	flour
	male	hare	won	ate	flower

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Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.

Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
  e.g. Wed-nes-day

Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use a range of different strategies for learning the spelling rule!