

### **English**

Children will begin this term by writing an exciting narrative about a dragon slayer (based on a short, animated clip). During this piece, children will practise creating atmosphere by using figurative language and other descriptive devices effectively. They will also think about how to convey action-filled moments in a story. Using the book 'Anglo-Saxon Boy' by Tony Bradman for inspiration, children will write an instruction text based on life during the Saxon era and using features such as relative clauses and causal conjunctions.

Following this, we will look at the traditional tale of Beowulf, culminating in a biography about the hero's life.

In Reading, children will look at a range of different text types linked to our writing lessons. They will retrieve and infer information from these, as well as explaining the choices made by the authors.

### **Spellings**

This term, children will learn and practise the following spelling rules: words ending in 'able', adverbials of time (to help with their writing), adding a suffix to words ending 'fer' and words with silent letters.

### **PSHE**

In PSHE this term, the children will be discussing dreams and goals. They will be investigating jobs and careers to understand how contributions are made by people in different jobs.

### **P.E.**

Children will be practising gymnastics and field hockey this term. This will include dribbling and passing. They may also play some small sided street hockey games.

### **Science**

Science this term will focus on identifying and understanding the properties of different materials and how this determines the particular uses of these materials in everyday life. Children will investigate the thermal conductivity of a range of materials in order to recommend the ideal design for an insulated lunch box.



### **Maths**

This term, children will start by building on their knowledge of written methods for multiplication and division. Children will spend a large part of the term extending their knowledge of how to multiply by 2-digit numbers and by decimals as well as dividing by increasingly large numbers. Later on, they will look at reflections and translations of shapes using grid coordinates.

### **Computing**

In computing this term, the children will be using the Purple Mash Game Creator tool to make a game. They will analyse games, plan out a 3D game and consider the features that will make it effective before testing it out.

### **RE**

In RE, children will be investigating a number of stories in the Sikh Holy Book, discussing why they are important to Sikhs, and whether they are still relevant today.

### **Reminders**

Reading Records will be collected every week – make sure an adult has signed it – and remember to read every day.

Spelling tests will be on a Monday.

From next term, we will be looking at fractions – it is important that children know all of their tables up to  $12 \times 12$  in order to be able to work more easily with fractions. Tables should be being practised at home regularly.



### **Geography**

This term, we are looking at the Anglo Saxons. The children will be exploring and describing the main changes of history during this period, including the arrival of the Anglo Saxons, the way they lived their lives and their rivalries. The reasons behind historical events will be investigated. Children will be ordering significant dates on a timeline and describing similarities and differences between people and artefacts.

### **DT**

Children will learn about the process of bread making and consider how bread can be made healthier. They will adapt an existing recipe and make their own bread, kneading the dough and allowing it to rise. They will then evaluate the finished product and consider future improvements.

### **French**

This term, we will learn about food and drink, saying what we like as well as ordering sandwiches and pizzas with fillings and toppings.