

### English

To begin the term, we will focus on the traditional tale of 'The Three Billy Goats Gruff', retelling the story and creating our own versions by changing the characters. Then we will read the story of 'The Gruffalo', using adjectives to describe the characters and develop our writing by using 'and' to join ideas. The children will retell, sequence and re-write the story through story maps and actions. We will end the term by writing non-fiction sentences about Isambard Kingdom Brunel. We will continue with Guided Reading three times a week in school. Please make sure the children's reading records and books are in school every Friday. We will also continue with the weekly spellings, again focusing on high frequency and common exception words. Thank you for your continued support with both the reading and spelling at home.

### Phonics

In Phonics we will continue to 'grow the code' where the children learn alternative spellings for sounds already learnt e.g., y, ea, wh, ph, ey, as well as alternative pronunciations for digraphs they have learnt.

### P.E.

This term the children will begin to learn, practise and develop simple hockey skills, focusing on how to hold and use the hockey stick to control, move and pass the ball. Indoor P.E. will focus on developing simple gymnastic skills.

### Music

In music this term the children will be building on their understanding of pitch, rhythm and dynamics. They will be introduced to tempo and the names of untuned percussion instruments. The children will continue learning to play the glockenspiel and will use this, as well as untuned percussion instruments to compose a piece of music based on a train journey.

### Science

This term we shall be investigating different materials and their uses. The children will be looking at the differences between objects and the materials they are made from. We shall be investigating, identifying and describing their different properties.

### Maths

This term we will continue to develop our understanding of numbers and place value to 100 – counting forwards and backwards, identifying one more and one less, and comparing numbers. The children will continue to partition numbers from 7 to 11, learning how to write addition and subtraction facts for these numbers.

### Year 1

#### Who was Brunel?

Term 3 Jan/Feb 2026



### Design and Technology

We will be looking at pictures and books with flaps, levers and sliders and discussing how they work. Then we will be designing and creating our own moving train pictures linked to our Brunel topic.

### Computing

This term we will begin by looking at the importance of following and creating instructions, both on screen and off screen. The children will be looking at the order and organisation of these instructions. We will continue to discuss how we can keep ourselves safe when using electronic devices, both at home and at school.

### R.E.

Our RE lessons will look at the Jewish faith. We will begin exploring the symbols and beliefs of Judaism and how the story of Judaism began.

### History

Our history this term will focus on the life of Isambard Kingdom Brunel and his links to Swindon. The children will investigate why the railway was so important and the impact it has had on the local area.

### P.S.H.E.

Our P.S.H.E. work this term will be based around the theme of 'Dreams and Goals'. The children will be talking about how it feels to succeed at something and how to overcome obstacles to reach their goals.

### Dates for the diary

Thursday 15th January – Aladdin performance in school for KS1

Friday 30<sup>th</sup> January – Book Swap

Thursday 26<sup>th</sup> February – Trip to STEAM

Tuesday 10th February – Safer Internet Day

