Year FIVE Sapphire Spellings for TERM 2 Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Test Date	10/11/2025	17/11/2025	24/11/2025	01/12/2025	08/12/2025	15/12/2025
	High Frequency					
	Words	Words	Words	Words	Words	Words
	SAPPHIRE	SAPPHIRE	SAPPHIRE	SAPPHIRE	SAPPHIRE	SAPPHIRE
	must learn					
	ask	full	love	who	child	last
	both	Mr	could	clothes	children	fast
	even	Mrs	should	cloths	path	past
	every	Miss	would	behind	people	Christmas
	everybody	parents	pass	door	money	father
Challenge	your	break	hour	our	whole	their
words	you're	brake	our	are	hole	they're



Year FIVE Sapphire Spellings for TERM 2

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Use your eyes



- Look at the word. Is it short?
 Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes.
 Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.

Use your brain

- What does this word mean?
 Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way

e.g. Wed-nes-day

Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g.
 alphabetically or by length or
 the number of syllables. Can
 your friend see how you have
 sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use a range of different strategies for learning the spelling rule!