

Year 5 Spellings Term 2

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



Go for Diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Monday** we will check your progress. **REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**

Test Date	10/11/2025	17/11/2025	24/11/2025	01/12/2025	08/12/2025	15/12/2025
	Words ending in 'ant'	Words ending in 'ance'	Use 'ent' and 'ence' after soft c sound	Words ending 'able' and 'ible'	Words ending 'ably' and 'ibly'	Challenging words
	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
	brilliant	brilliance	confident	terrible	horribly	available
	vacant	elegance	violent	horrible	terribly	dictionary
	distant	vacancy	frequent	possible	possibly	suggest
	occur	queue	equipment	equipped	relevant	soldier
	rhyme	occupy	category	frequently	recommend	profession
	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
	elegant	relevance	innocence	enjoyable	reliably	sincerely
	fragrant	tolerance	frequency	reliable	incredibly	opportunity
	constant	abundance	turbulent	incredible	visibly	marvellous
	accompany	existence	communicate	harass	shoulder	symbol
	bruise	community	identity	necessary	profession	rhythm
	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
	abundant	extravagance	violence	dependable	dependably	accommodate
	dominant	dominance	transparency	comfortable	comfortably	controversy
	ignorant	perseverance	transparent	understandable	sensibly	secretary
	tolerant	hesitancy	competence	reasonable	legibly	twelfth
	bargain	restaurant	nuisance	persuade	leisure	hindrance

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Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!