

## Year FIVE Sapphire Spellings for TERM 1 2025-26

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Test Date	08/09/2025	15/09/2025	22/09/2025	29/09/2025	06/10/2025	13/10/2025	20/10/2025
	High Frequency Words	High Frequency Words	High Frequency Words	High Frequency Words	High Frequency Words	High Frequency Words	High Frequency Words
	<b>SAPPHIRE must learn</b>	<b>SAPPHIRE must learn</b>	<b>SAPPHIRE must learn</b>	<b>SAPPHIRE must learn</b>	<b>SAPPHIRE must learn</b>	<b>SAPPHIRE must learn</b>	<b>SAPPHIRE must learn</b>
	come	pull	school	because	bath	beautiful	suddenly
	friend	push	some	old	kind	floor	stop
	house	put	today	told	find	poor	stopped
	once	said	after	cold	mind	any	think
	our	says	again	gold	class	only	thought
Challenge words	here	no	were	there	eye	by	new
	hear	know	where	their	I	bye	knew



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### Use your eyes



- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?



### Use your friend



- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



**REMEMBER:** Use a range of different strategies for learning the spelling rule!