

## Year 5 Spellings Term 1 2025-26

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



**Go for Diamond!** Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Monday** we will check your progress. **REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**

Test Date	08/09/2025	15/09/2025	22/09/2025	29/09/2025	06/10/2025	13/10/2025	20/10/2025
	Words ending in 'ious' and 'tious'	Words ending in 'cious'	Words ending 'cial' and 'cially'	Words ending 'tial'	Words ending 'cial' and 'tial'	Mixed words	Challenging words
	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>
	curious	delicious	official	potential	financial	serious	language
	obvious	precious	facial	essential	initial	cautious	vegetable
	infectious	ferocious	special	confidential	spatial	social	conscious
	ancient	suggest	achieve	muscle	aggressive	bruise	dictionary
	forty	vehicle	physical	develop	individual	amateur	awkward
	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>
	ambitious	conscious	especially	residential	financially	glorious	appreciate
	devious	spacious	artificial	influential	initially	pretentious	cemetery
	nutritious	gracious	crucial	substantial	controversial	vicious	sufficient
	excellent	competition	variety	neighbour	controversy	according	embarrass
	definite	average	stomach	recognise	interrupt	harass	familiar
	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>
	repetitious	atrocious	judicial	celestial	commercial	mysterious	convenience
	notorious	luscious	beneficial	preferential	controversially	superstitious	environment
	fictitious	malicious	glacial	torrential	provincial	tenacious	immediately
	amphibious	suspicious	multiracial	circumstantial	palatial	crucially	thorough
	twelfth	government	yacht	mischievous	lightning	correspond	pronunciation

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### Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

**REMEMBER:** Use the Look, Say, Cover, Write and Check Strategy!