Reading

Your child has now come home with a new book to read!

The children have already spent time reading their book with an adult. We aim to change your child's book every Friday, so please ensure that these are brought back into school.

Please bring your yellow reading record to school every day. If you are reading daily, you can reach 25 reads by the end of this term and win a prize!

All reading should be recorded with a date and signature from an adult in your child's yellow reading record.

Phonics

Support your child to decode







new words by reading real and alien words on these free online games: https://www.phonicsplay.co.uk/resources

Year 2 - Term 1

Homework Activities

Class 5 & 6

Date set:

Friday 12th September 2025

Date due:

Friday 17th October 2025

Purple Mash

Each child now has their Purple Mash log in details in their reading record. As part of our topic work, we will be learning about "Happy, Healthy Me!" and have provided two activities for the children to complete online. Once logged in, click on 2Do to find the activities below:

My Face: Draw and label a picture of your face and type about what makes you happy.

Bread Roll: Design a healthy, tasty sandwich and type a list of the ingredients you would need to make it.

Mathematics

The children are beginning to learn their 10x, 2x and 5x tables.

Here are some videos for them to join in with at home. Pause the videos at different times to see if they can recall the correct answers. Good luck!

10x

https://www.youtube.com/watch?v=8yxMJUHBslY

2x: https://www.youtube.com/watch?v=3yf3xgE8wMc

5x:https://www.youtube.com/watch?v=1MVkgSP6bBE

Spellings

We have already been working hard to learn our new spellings in school. Each child has brought their spellings home to practise ready for their quiz every Friday.

If these spellings have been misplaced, you can find them on our school website or on our class noticeboards/windows. If you would prefer a hard copy, please come and collect this from your child's class teacher.