

English

Throughout the term we will be developing our reading and writing skills through daily phonics. Our written work will include both fiction and non-fiction. We will begin by linking our science work with non-fiction writing using labels and captions. Our fiction writing will be based upon the traditional tale 'Goldilocks and the Three Bears' where we will act out and sequence the story. The children will then change an aspect of it to create a new story. Finally, we will look at poetry based on the season of Autumn, using descriptive vocabulary to create simple Autumn poems.

Science

As part of our work on 'Who am I?', we will be looking at our features and how we are similar and different. We will be naming parts of the body and discussing how we use our five senses and which body parts are responsible for these. A list of vocabulary is attached.

Maths

In Maths this term, we will be securing our counting to 20 both forwards and backwards, as well as exploring the structure of numbers (how many tens and ones a number is made up of). We will then begin to find one more and one less, introducing terms such as more, less, before and after. Later in the term, we will investigate greater than and less than as well as beginning to recognise 2D shapes and some of their properties. In Arithmetic, we will be using Mastery of Number and start with looking at number bonds.

Phonics

This term, we will be reviewing Phase 3 sounds learnt in Reception, as well as beginning to introduce some new Phase 5 sounds later in the term. Examples of Phase 3 and Phase 5 sounds are listed on the back of this sheet.

Year 1 Term 1 Sept/Oct 2025

Who am I?



D.T.

We will be looking at food this term, building towards making our own healthy sandwich. We will look at how bread is made and how some vegetables are grown. After that, we will prepare and make our own sandwiches. The skills we will be focusing on are peeling, grating and spreading.

Computing

In Computing this term, we will continue to practice logging onto Purple Mash and become confident in navigating different topics, tools and our work area. Our e-safety focus will be on using log-ins and keeping our information safe.

P.E.

Our weekly P.E. sessions will focus on physical skills for fitness, football and cross country. Please ensure your child has a fully fitting PE kit, including trainers/daps. This needs to include clothes suitable for going outside in cold weather such as jogging bottoms. We will have PE on Wednesdays and alternate Thursdays. Children will need to leave their kits in school until half term.

Music

In Music this term, we will be introducing the terms pulse, rhythm and dynamics whilst listening to various pieces of music. We will also be learning to play 'B' on a Glockenspiel and begin to complete composition activities using body percussion.

History

This term the children will be thinking about the changes that have happened to them in their lifetime. We will find out about what life was like in the past for our relatives and compare it to our lives today.

P.S.H.E.

Our Jigsaw P.S.H.E. topic this term is 'Being Me in My World' around settling into Year One and helping each other and ourselves to learn.

R.E.

Our R.E. lessons will centre upon the Christian creation story – developing a sense of value and worth of the world around us. We will also look at how different Autumn festivals are celebrated.

Diary Dates

Wednesday 24th September 9am and 5.30pm – Welcome to Year 1 Parent meeting
Thursday 9th October – Individual photos

P.E days – Wednesday and Thursday
Reading book swap – Friday
Library book swap – Friday

Phase 3 sounds reviewed this term

| | | | | | | |
|---|---|--|---|---|--|--|
|  ai |  ee |  igh |  oa |  oo |  oo |  ar |
|  or |  ur |  er |  ow |  oi |  ear |  air |

Phase 5 sounds learned this term

| | | | |
|----|----|----|----|
| ay | ou | oy | ea |
|----|----|----|----|

The Five Senses

Taste



Touch



Sight



Hearing



Smell



My Body


shoulder


ear


lips


skin


heart


freckles


hand


finger


nose


bones


face


hips


eyes


toes


mouth


back


legs


tongue


foot


hair


arm

History Vocabulary;

now, then, before, past, yesterday, today, tomorrow