

Year FIVE Sapphire Spellings for TERM 4 2025

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Test Date	03/03/2025	10/03/2025	17/03/2025	24/03/2025	31/03/2025
	High Frequency Words	High Frequency Words	High Frequency Words	High Frequency Words	Recap words learnt so far
	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn	SAPPHIRE must learn
	friend	school	beautiful	which	people
	because	says	sugar	children	again
	busy	group	answer	arrive	interest
	material	often	question	circle	build
	fruit	believe	promise	strange	notice
Challenge words	hour	son	heel	vary	leek
	our	sun	heal	very	leak



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Use your eyes



- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?



Use your friend



- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



REMEMBER: Use a range of different strategies for learning the spelling rule!