

### English

In English this term, we are spending some time practising our speaking and listening skills in order to take part in a debate. For writing, we will write some poetry inspired by the Brazilian Carnival. We will also produce a cultural narrative based on a child living in a Rio favela and then finally move on to a non-chronological report about Wiltshire or Rio de Janeiro. In Reading, we will be using a variety of short extracts (fiction and non-fiction) to help us delve deeply into new and unfamiliar vocabulary as well as using the evidence found in the text to infer meaning and explain linguistic choices.

### Spellings

We will practise words spelt with 'ie' and 'ei' to distinguish these from one another. We will also learn the letter string 'ough' in different sounds.

### PSHE

This term, we will be learning about 'Healthy Me' and will be discussing ways to keep ourselves healthy, including pressures related to body image.

### Music

There will be a focus on dynamics (piano, forte, mezzo piano, mezzo forte, fortissimo and pianissimo). Work with the glockenspiel and recorder will continue and the piece 'Breathe' will be rehearsed, reading the stave notation. Children will listen to and appraise two contrasting pieces of music and will also compose on a stave, marking dynamics in the correct places.

### Science

This term is about reversible and irreversible changes. Using their knowledge of solids, liquids and gases children will learn how evaporation, filtering and sieving can be used to separate materials. We will also investigate processes that cannot be reversed... think burnt toast!



### Geography

This term, children will be comparing Wiltshire to Rio de Janeiro, Brazil. They will start by locating these areas and will practise using latitude, longitude and 4-figure grid references. In order to find out more about the areas, they will conduct their own research about human and physical features as well as use primary and secondary sources to further their knowledge.

### Art

The children will be examining the work of Romero Britto and will use examples of Britto's cultural art to experiment with their own piece. Children will then make their own printing blocks to create artwork inspired by the Brazil.

### Maths

We will start the term looking at fractions. The children will be identifying, comparing and ordering these as well as writing sets of equivalent fractions. We will then examine how to write fractions in the form of decimals and percentages. Later on, we will work on measurements, specifically converting between different units.

### Computing

The pupils will be introduced to the skills of computer aided design, exploring the effect of moving points when designing a 3D Model to fit certain criteria. They will also learn about how this is used in industry today.

### RE

In RE this term, the children will be learning about Christianity and the term 'Salvation'. They will be discussing what destiny is and how Christians believe God has a plan for Jesus' life.

### P.E.

This term, children will be practising their rugby and golf skills. They will be playing some rugby matches and learning to kick the ball from their hands as well as being a good team player.

### Reminders

**Reading Records will be collected weekly – remember to have them signed by an adult.**

**Spelling tests will be on a Monday.**

**Children will also need to continue practising their times tables.**