



Year 4 Overview 2023-2024

	History	Geography	Science	Literacy	Computing	Art	DT	MFL	Music	RE	PSHE	PE	Trips
Term 1 <u>Booming Swindon</u> Class novel: Charlotte's Web	Comparison between time periods and eras. How has Swindon changed?		Living things and their habitats	Trip recount - Steam Museum Formal letter - offering a railway worker at job in Swindon Biography Daniel Gooch Cross curricular - Poetry - 'Look at the train'.	Coding e-safety	Artist study - Lowry/Takanori Oguisu		Classroom routines - greetings, following instructions	Class 9: ukulele /Mama Mia Class 10: Mama Mia (Listen & Appraise)	How Special is the Relationship Buddhists have with God?	Being me in my world	Netball DB - Football	Railway cottages Trip Walk to canal Radnor Street Cemetery Art trip
Term 2 <u>Rainforests</u> Class novel: The Explorer		Human & physical features. Why does the Water Cycle happen	Electricity (Cross-curricular writing/Scientist Study - Biography Kelvin Doe -	Non-chronological report about a Rainforest animal. Persuasive - leaflet about	Comics e-safety, multimedia & technology in our lives.		Textiles - Applique pencil case.	Pocket money (MC) Asking questions - can I go	Class 9: ukulele / Class 10: Mamma Mia	What is the most significant part of the nativity story to Christians today?	Celebrating difference	Circuits DB - Basketball	The Living Rainforest.

		<p>more quickly in the Amazon?</p> <p>Locate the Amazon & other rainforests on a world map.</p> <p>Position & significance of the Equator.</p> <p>The Water Cycle</p>	Sierra Leone)	<p>protecting the Rainforests</p> <p>Informal letter - biologist reporting back on findings in the rainforest</p> <p>(Cross-curricular - Non-chronological report about the Water Cycle)</p>				to the toilet?						
<p>Term 3</p> <p><u>Ancient Egyptian</u></p> <p><u>S</u></p> <p>Class novel: Secrets of the sun king</p>	<p>Ancient Civilisations -</p> <p>What clues did the Ancient Egyptians leave us to find?</p> <p>language - desert, pyramids, importance of the Nile</p>		<p>Sound</p> <p>Cross-curricular writing/Scientist Study - Biography - Prosper Meniere French ear doctor).</p>	<p>Poetry - Where the Zebras Go</p> <p>Diary entry - Howard Carter entering Tutankhamun's tomb for the first time.</p> <p>First person narrative - Scarab's Secret (Livello)</p> <p>(Cross-curricular: instructions - mummification)</p>	<p>Games & information</p>		<p>Pneumatic Systems - Sarcophagus</p>	<p>What's the weather like?(MC)</p>	<p>Class 9: ukulele</p> <p>Class 10: Percussion</p>	<p>How important is it for Buddhists to do what God asks them to do?</p>	<p>Dreams and goals</p>	<p>Gymnastics</p> <p>DB - Hockey</p>	<p>WOW Day!</p>	

Term 4 <u>The Dragon of Krakow</u> Class novel - 'The Boy who Grew Dragons' by Andy Shepherd		Comparing the UK Vs the World. How is Poland different to Wiltshire?	Animals including humans	Formal letter - e.g. to the King about finding a dragon egg/not building his city on the site where the dragon egg was found. Instructions - How to look after a dragon (link to class reader) Explanation text -Dragon Machine???? Cross-curricular writing - Biography - Prosper Meniere French ear doctor).	Games and information	Clay sculptures - Dragon eyes		Tell me a story	Class 9: Musical notation Class 10: ukulele	Is forgiveness always possible?	Healthy me	Dance - modern DB - Rugby/golf	Legge House
Term 5 <u>Medicine through time</u> Class novel:	Health & Welfare How has medicine helped us to live longer? Cross-curricular writing - Diary	.	Animals including humans	Newspaper Report - discovery of penicillin. Persuasive advert - create and advertise own medicine. Discussion text - one-sided	Become a game designer		Food product - Soup	Our sporting lives	Class 9: Mamma Mia Class 10: ukulele	What is the best way for a Buddhist to show commitment to God?	Relationships	Sports Day practice DB - Rounders /Golf	Buddhist visitor?

The Winter's child	entry their own during the plague).			argument 'Should people with the plague be separated from the rest of society? Cross-curricular writing - Diary entry (their own during the plague).									
Term 6 <u>The Northern Lights</u> The Story of the blue planet		The World Around Us - Comparison of UK climate vs Scandinavia Would you rather live in the UK or Scandinavia? Cross-curricular writing - review a trip to Scandinavia and the UK then compare the two countries.	States of Matter Scientist study - conservationists: Wangari Maathai (Kenyan) Jacques Cousteau (French) Jane Goodhall (British) David Attenborough (British).	Discussion text - balanced argument - Where would you rather live, the UK or Scandinavia? Third person narrative - adventure story (use legends/Nordic folklore as stimulus) . Autobiography ready to hand up to their next teacher.	Become a game designer	Printing - abstract sky mosaics made from chn's individual lino printed tiles put together (with silhouettes underneath). Chn to work in small groups, with each group focusing on different visual element-		All aboard!	Class 9: Percussion Class 10: ukulele	Do people need to go to church to show they are Christians?	Changing me	Cricket DB - Athletics	Art workshop?

						swirls, lines. patterns etc.							
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