

Year 6 Spellings for Term 3 2023/24

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. Every **Friday** we will check your progress.


REMEMBER: Use a range of different strategies for learning the spelling rule!

Test Date	12/1/2024	19/1/2024	26/1/2024	2/2/2024	9/2/2024
	Words with endings /shuhl/ after a consonant letter & Y5/6 spelling list	Words with the common letter string 'acc' at the beginning of words & Y5/6 spelling list	Words ending in '-ably' & Y5/6 spelling list	Words ending in '-ible' & Y5/6 spelling list	Adding the suffix '-ibly' to create an adverb & Y5/6 spelling list
	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
	martial	access	adorably	horrible	horribly
	partial	accuse	dependably	terrible	terribly
	confidential	accost	reasonably	sensible	sensibly
	torrential	accomplish	changeably	possible	possibly
	achieve	muscle	immediate	suggest	attached
	embarrass	recognise	equipped	bargain	develop
	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
	potential	accommodate	comfortably	reversible	reversibly
	impartial	accompany	believably	incredible	incredibly
	residential	accrue	considerably	responsible	responsibly
	essential	accuracy	respectably	forcible	forcibly
	occur	vehicle	language	thorough	marvellous
	variety	ancient	sincere	stomach	programme
	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
	sequential	accumulate	noticeably	legible	legibly
	substantial	accentuate	valuably	visible	visibly
	consequential	acclimatise	tolerably	accessible	accessibly
	influential	accelerate	measurably	plausible	plausibly
	yacht	relevant	disastrous	parliament	privilege
	interfere	forty	queue	harass	controversy

Year 6 Spellings for Term 3 2023/24

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Use your eyes

- Look at the  Is it short? Is it long? What do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



REMEMBER: Use a range of different strategies for learning the spelling rule!