#### <u>English</u>

This term the children are going to learn how to write an explanation text which links with our topic based around dragons. They will be developing their letter writing skills further and as well as narrative writing.

In Guided Reading, they will continue to focus on their inference skills through the use of both pictures and text. Alongside this, the children will still build on their vocabulary through the use of dictionaries, thesauri and discussion. In Grammar, they will consolidate their understanding of adverbials and further learn how to use subordinating conjunctions. Texts we are using this term include 'The Dragon Machine' and 'The Dragon of Krakow'.

### **Computing**

The children will be continuing their work on spreadsheets and then moving on to writing for different audiences. Within this, they will look at text formatting, creating newspaper reports and writing a campaign.

# **Geography**

This term, the main topic focus is geography based and we will be comparing Wilshire to Krakow in Poland. We will use atlases to look at the location of these places and find out whether the climates will be different as a result. To find out more about the similarities and differences between the two areas, we will look at the human and physical features and discuss where we would rather live.

# Dates to remember:

World book day – Thursday 7<sup>th</sup> March Year 4 class assemblies- class 10 Mon 4<sup>th</sup> March -class 9 Weds 6<sup>th</sup> March Easter cracked trip – Mon 25<sup>th</sup> March

#### **Science**

This term's topic focuses on our digestive system. Children will explore how food travels through their body and the important functions of different organs. We will also identify similarities and difference across species and how animals have adapted depending on their diet. Finally, children will use their previous learning of food chains to consider potential environmental impacts in the event of animals being removed from food chains.



<u>**RE</u>** In RE, the children's key question will be 'Is forgiveness always possible for Christians?'. To help them find an answer to this they be learning how Jesus' death and resurrection teaches Christians about forgiveness.</u>

#### <u>P.E.</u>

In PE this term, the children will be developing their rugby skills with Mr Barnett and learning dance skills with their class teachers.

#### <u>Maths</u>

In Maths, the focus is on Multiplication and Division, with a mixture of mental strategies building on previous learning and securing a formal written method. The children will then learn how to identify acute, obtuse and right angles within 2d shapes, before comparing and ordering angles of different sizes.

At the end of the term, we will begin our learning around the place value of decimal numbers, including tenths and hundredths, building on from our previous learning on division.

# <u>PSHE</u>

Our focus this term is Healthy Me' The children will learn about the different dynamics in their friendships and how to have healthy friendships. They will also be celebrating their inner self and learning about assertiveness. The effects of smoking and alcohol on the body will also be topics that they cover.

### <u>Music</u>

Class 9 will be learning the song 'Lean on me' and using a range of notes to compose their own tune. Class 10 will be having Clarinet lessons with a teacher from the Swindon Music Service.

# This term the focus is 'Where in the World?'. The children will be learning the vocabulary for the different continents and French speaking countries.

French

# <u>Art</u>

The children will produce an observational drawing of a human eye and a dragon's eye. From these, they will make a clay model of a dragon's eye, which they will then paint and varnish.