<u>English</u>

In English this term, we are spending some time practising our speaking and listening skills in order to take part in a debate. For writing, we will produce a cultural narrative based on a child living in a Rio favela and then move on to a nonchronological report about Wiltshire or Rio de Janeiro. Our final piece of writing will be a biography on the life of Jesus. In Reading, we will be using a variety of short extracts (fiction and non-fiction) to help us delve deeply into new and unfamiliar vocabulary as well as using the evidence found in the text to infer meaning and explain linguistic choices.

<u>Spellings</u>

We will practise words spelt with 'ie' and 'ei' to distinguish these from one another. We will also learn the letter string 'ough' in different sounds.

<u>PSHE</u>

This term, we will be learning about 'Healthy Me' and will be discussing ways to keep ourselves healthy, including pressures related to body image.

P.E.

This term. children will

be practising their

rugby and golf skills.

some rugby matches

ball from their hands.

and learning to kick the

They will be playing

<u>Music</u>

We have an exciting tune this term: 'The Fresh Prince of Bel Air'. As well as this song, we will listen to and appraise other hip hop songs. We will also experiment with playing simple tuned instruments along with the music.

<u>Science</u>

This term is about reversible and irreversible changes. Using their knowledge of solids, liquids and gases children will learn how evaporation, filtering and sieving can be used to separate materials. We will also investigate processes that cannot be reversed... think burnt toast!



<u>Geography</u>

This term, children will be comparing Wiltshire to Rio de Janeiro, Brazil. They will start by locating these areas and will practise using latitude, longitude and 4-figure grid references. In order to find out more about the areas, they will conduct their own research about human and physical features as well as use primary and secondary sources to further their knowledge.

> <u>Art</u> The children will be examining the work of Romero Britto and will use examples of Britto's cultural art to experiment with their own piece. Children will then make their own

printing blocks to create artwork inspired by the Brazil.

<u>Maths</u>

We will start the term looking at fractions. The children will be identifying, comparing and ordering these as well as writing sets of equivalent fractions. We will then examine how to write fractions in the form of decimals and percentages. Later on, we will work on measurements, specifically converting between different units.

Computing

The pupils will learn how to search and create databases. They will add records to their database and word questions so that they can be effectively answered using the database.

<u>RE</u>

In RE this term, the children will be learning about Christianity and the term 'Salvation'. They will be discussing what destiny is and how Christians believe God has a plan for Jesus' life.

r own research well as use her their	<u>French</u> We will be talking about our family and	Reminders Reading Records will be collected weekly – remember	
	homes this term, using new	to have them signed by an adult.	
ining the work use examples experiment with heir own artwork	vocabulary to describe family members and also how to express that something belongs to them.	Spelling tests will be on a Monday. Children will also need to continue practising their times tables.	