



Year 3 Sapphire Spellings (Phase 2)

Please help your child to learn these words. Try out some of the strategies on this sheet

Have a go at learning the words every night for a few minutes. Every **Friday** we will check your progress **REMEMBER:** Use a range of different strategies for learning the spelling rule!

Test: 12.01.2024	Test: 19.01.2024	Test: 26.01.2024	Test: 04.02.2023	Test: 11.02.2024
is	you	he	full	some
his	your	she	pull	come
has	my	we	put	our
was	by	be	push	house

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Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



REMEMBER: Use a range of different strategies for learning the spelling rule!