



Year 1 Spellings for Spring Term 2

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too.

Have a go at learning the words every night for a few minutes. **Every Friday we will check your progress.**

<i>Test date:</i>	<i>Test date:</i>	<i>Test date:</i>	<i>Test date:</i>	<i>Test date:</i>
01.03.24	08.03.24	15.03.24	22.03.24	27.03.23
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
are	some	our	were	Year 1 common exception words.
once	come	where	of	
says	here	by	you	
said	house	some	your	
there	friend	love	ask	
AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
helping	helped	taller	tallest	
jumping	jumped	smaller	smallest	
waiting	waited	quicker	quickest	
calling	called	slower	slowest	
cleaning	cleaned	louder	loudest	
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
door	mind	most	would	
floor	kind	both	could	
poor	find	only	should	
	behind	old		

Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?

- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your friend



- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



Use your brain



REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!