

Year TWO Spellings for TERM 3

Please help your child to learn these words. Try out some of the strategies on the back of this sheet.



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Friday we will check your progress.**

REMEMBER: Use a range of different strategies for learning the spelling rule!

<i>Test Date 05.01.24</i>	<i>Test Date 12.01.24</i>	<i>Test Date 19.01.24</i>	<i>Test Date 26.01.24</i>	<i>Test Date 02.02.24</i>	<i>Test Date 09.02.24</i>	
'-est' added to a word ending in -y	'-ing' added to words ending in -e	'-ed' added to words ending in -e	'-er' added to words ending in -e	'-est' added to words ending in -e	'-y' added to words ending in -e	<p>Each week we ask the children to learn the words for their group. Each group has four words for their spelling pattern (in black) and two other words that have been chosen to reinforce commonly used words in Year Two (in purple).</p> <p>Each week we learn the new spelling pattern to support our writing.</p> <p>Spelling tests will take place every Friday.</p>
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	
happy	hike	hope	wide	widest	wave	
funny	bake	lie	nice	nicest	shine	
lucky	joke	hike	large	largest	noise	
tidy	have	like	cute	cutest	taste	
<i>May</i>	<i>June</i>	<i>I'm</i>	<i>one</i>	<i>badly</i>	<i>house</i>	
<i>March</i>	<i>July</i>	<i>I've</i>	<i>won</i>	<i>slowly</i>	<i>where</i>	
AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	
happiest	hiking	hoped	wider	bravest	wavy	
funniest	baking	lied	nicer	safest	shiny	
luckiest	joking	hiked	larger	rudest	noisy	
tidiest	having	liked	cuter	finest	tasty	
<i>April</i>	<i>January</i>	<i>can't</i>	<i>night</i>	<i>quickly</i>	<i>water</i>	
<i>August</i>	<i>October</i>	<i>don't</i>	<i>knight</i>	<i>clearly</i>	<i>money</i>	
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	
greediest	chasing	poked	braver	closest	scary	
laziest	taking	smiled	safer	latest	noisy	
prettiest	racing	removed	runder	palest	smoky	
scariest	smiling	believed	finer	ripest	cuddly	
<i>September</i>	<i>December</i>	<i>haven't</i>	<i>eight</i>	<i>perfectly</i>	<i>people</i>	
<i>November</i>	<i>February</i>	<i>shouldn't</i>	<i>ate</i>	<i>selfishly</i>	<i>parents</i>	

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Please help your child to learn these words. Try out some of the strategies on the back of this sheet.



Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.



Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell parts of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way, e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use a range of different strategies for learning the spelling rules!