## Reading

Congratulations to pupils who have already won a prize for reading at home! Please keep reading your decodable books and library books this term. The more reading you do at home, the more prizes you can win!

Reading should be recorded with the date and a comment/signature from an adult in your child's reading record.

Please ensure reading books and reading records are in school every day.

Children who are reading "coloured" books are able to change their books independently from the corridor when required.

<u>Children reading "Big Cat Phonics" books</u> will have their books changed on Mondays.

## **Spellings**

Each child has brought their spellings home to practise for their quiz every **Friday**.

If these happen to be misplaced, you can find a copy on the classroom window or alternatively, you can ask your child's teacher for a new copy.

Year 2 - Term 3

**Homework Activities** 

**Class 5 & 6** 

Date set:

Wednesday 10<sup>th</sup> January 2024

Date due:

Wednesday 7<sup>th</sup> February 2024

## **Mathematics**

The progress you are making on your times tables is incredible! Keep up the hard work by logging on to **Times Table Rockstars** and playing one of the games.

Remember that your log-in details are in your yellow reading record.
We are practising our 10x, 2x and 5x tables. Here is the link below:

https://ttrockstars.com



## **Purple Mash**

As part of our topic work, we will be continuing our understanding of the world around us in our new topic entitled, "Blowing Hot and Cold".

All children have their Purple Mash log in details in their reading records. Once logged on, click on 2Do and complete **one or all** of the activities below.

**Polar Climate:** Pretend that you have gone on an expedition to the Arctic. Write a postcard to a friend in your class to describe what you have experienced.

A Nice Hot Drink: Brrrr! Let's keep warm by designing our own perfect cup of cocoa just like the poet Barbara Vance.

**Guess the Material Quiz:** Listen to the properties of different materials. Can you choose the correct material to match the description?

**Dragon:** Put yourself into the role of a Dragon. Show your thoughts and feelings by writing them into the speech bubble.