

### English

Children will begin this term by writing a first person narrative about an alien landing. During this piece, children will practise using dialogue effectively and create atmosphere through their setting descriptions.

Linking to our topic of earthquakes, children will imagine what it is like to experience an earthquake in a diary entry. They will also practise using formal tone in a discussion text about crossing No-Man's land.

In Reading, children will look at a range of different text types including newspaper articles and poetry. They will retrieve and infer information from these.

### Spellings

This term, children will learn and practise the following spelling rules: words ending in 'able', adverbials of time (to help with their writing), adding a suffix to words ending 'fer' and words with silent letters.

### PSHE

In PSHE this term, the children will be discussing dreams and goals. They will be investigating jobs and careers to understand how contributions are made by people in different jobs.

### Music

In music, children will be singing 'Make you feel my love' by Bob Dylan. They will listen to and appraise different version of this song and get the opportunity to play along with instruments.

### P.E.

Children will be practising dancing and field hockey this term. This will include dribbling and passing. They may also play some small sided street hockey games.

### DT

Children will learn about the process of bread making and consider how bread can be made healthier. They will adapt an existing recipe and make their own bread, kneading the dough and allowing it to rise .

### French

This term, we will learn about food and how to ask for different food, drinks or meals. As well as this, children will learn to understand a timetable in French showing opening hours.

### Science

Science this term will focus on identifying and understanding the properties of different materials and how this determines the particular uses of these materials in everyday life. Children will investigate the thermal conductivity of different materials in order to be able to recommend the ideal design for an insulated lunch box.



### Geography

This term, children will be learning what earthquakes are and how they occur. They will learn about the structure of the Earth, the tectonic plates and their movements. In order to understand how earthquakes impact people, we will look at the most dangerous factors of earthquakes. In addition to this, we will use latitude and longitude to locate major earthquake zones and continue to improve our atlas skills.

### Maths

This term, children will start by building on their knowledge of written methods for multiplication and division. Children will spend a large part of the term extending their knowledge of how to multiply by 2-digit numbers and by decimals as well as dividing by increasingly large numbers. Later on, they will look at reflections and translations of shapes using grid coordinates.

### Computing

In computing this term, children will be learning to create spreadsheets on Purple Mash. They will learn how to create formulas which can convert measurements and can work out averages for them.

### RE

In RE, children will be investigating a number of stories in the Sikh Holy Book, discussing why they are important to Sikhs, and whether they are still relevant today.

### Reminders

**Reading Records will be collected every week – make sure an adult has signed it – and remember to read every day.**

**Spelling tests will be on a Monday.**

**From next term, we will be looking at fractions – it is important that children know all of their tables up to 12x12 in order to be able to work more easily with fractions. Tables should be being practised at home regularly.**

