Year 1 Spellings for Autumn Term 2

Please help your child to learn these words. Try out some of the strategies on this sheet



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every** <u>Wednesday</u> we will check your progress.

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!

| Test date: |
|--------------|--------------|--------------|--------------|--------------|------------------------------|
| 01.11.23 | 08.11.23 | 15.11.23 | 22.11.23 | 29.11.23 | 06.12.23/ 13.12.23 |
| RUBY | RUBY | RUBY | RUBY | RUBY | all children to be tested on |
| must learn | spelling the 45 Year 1 |
| | | | | | Common Exception Words |
| I | you | no | be | was | |
| а | has | go | he | said | |
| is | his | SO | me | one | |
| the | to | my | she | our | |
| of | do | by | we | are | |
| AMBER | AMBER | AMBER | AMBER | AMBER | |
| should learn | |
| put | once | says | here | today | |
| push | they | love | there | friend | |
| pull | house | come | were | school | |
| full | your | some | where | ask | |
| DIAMOND | DIAMOND | DIAMOND | DIAMOND | DIAMOND | |
| could learn | |
| every | old | after | find | could | |
| again | most | fast | kind | would | |
| any | both | past | mind | should | |
| many | only | last | behind | who | |

Year 1 Spellings for Autumn Term 2

Please help your child to learn these words. Try out some of the strategies on this sheet

• Write the word again with your eyes shut.

• Say the word in a silly or exaggerated way

Use your eyes

- Look at the word Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.

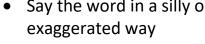


Use vour brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that • rhyme with this one?
- Do you know other words with the same pattern?

Use vour ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.





Jse vour friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!