

Year 1 Spellings for Autumn Term 2

Please help your child to learn these words. Try out some of the strategies on this sheet



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Wednesday we will check your progress.**

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!

<i>Test date:</i>	<i>Test date:</i>	<i>Test date:</i>	<i>Test date:</i>	<i>Test date:</i>	<i>Test date:</i>
01.11.23	08.11.23	15.11.23	22.11.23	29.11.23	06.12.23/ 13.12.23
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	all children to be tested on spelling the 45 Year 1 Common Exception Words
I	you	no	be	was	
a	has	go	he	said	
is	his	so	me	one	
the	to	my	she	our	
of	do	by	we	are	
AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	
put	once	says	here	today	
push	they	love	there	friend	
pull	house	come	were	school	
full	your	some	where	ask	
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	
every	old	after	find	could	
again	most	fast	kind	would	
any	both	past	mind	should	
many	only	last	behind	who	

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Please help your child to learn these words. Try out some of the strategies on this sheet

- Write the word again with your eyes shut.
- Say the word in a silly or exaggerated way



Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.



Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!