

## Year 5 Spellings Term 2

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



**Go for Diamond!** Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Monday** we will check your progress. **REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!**

Test Date	06/11/2023	13/11/2023	20/11/2023	27/11/2023	04/12/2023	11/12/2023
	Words ending in 'ant'	Words ending in 'ance'	Use 'ent' and 'ence' after soft c sound	Words ending 'able' and 'ible'	Words ending 'ably' and 'ibly'	Challenging words
	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>
	brilliant	brilliance	confident	terrible	horribly	<i>available</i>
	vacant	elegance	violent	horrible	terribly	<i>dictionary</i>
	distant	vacancy	frequent	possible	possibly	<i>suggest</i>
	<i>occur</i>	<i>queue</i>	<i>equipment</i>	<i>equipped</i>	<i>relevant</i>	<i>soldier</i>
	<i>rhyme</i>	<i>occupy</i>	<i>category</i>	<i>frequently</i>	<i>recommend</i>	<i>profession</i>
	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>
	elegant	relevancy	innocence	enjoyable	reliably	<i>sincerely</i>
	fragrant	tolerance	frequency	reliable	incredibly	<i>opportunity</i>
	constant	abundance	turbulent	incredible	visibly	<i>marvellous</i>
	<i>accompany</i>	<i>existence</i>	<i>communicate</i>	<i>harass</i>	<i>shoulder</i>	<i>symbol</i>
	<i>bruise</i>	<i>community</i>	<i>identity</i>	<i>necessary</i>	<i>profession</i>	<i>rhythm</i>
	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>
	abundant	extravagance	violence	dependable	dependably	<i>accommodate</i>
	dominant	dominancy	transparency	comfortable	comfortably	<i>controversy</i>
	ignorant	abundancy	transparent	understandable	sensibly	<i>secretary</i>
	tolerant	hesitancy	competency	reasonable	legibly	<i>twelfth</i>
	<i>bargain</i>	<i>restaurant</i>	<i>nuisance</i>	<i>persuade</i>	<i>leisure</i>	<i>hindrance</i>

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### Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

**REMEMBER:** Use the Look, Say, Cover, Write and Check Strategy!