



Year 2 Curriculum Parent Meeting

Class 5: Miss Carter, Mrs Abson & Mr Whyte

Class 6: Mrs Pearce & Mrs Abson

Aim: To inform parents of teaching methods to support your child's learning at home

- Reading
- Writing/SPaG
- Maths
- Homework: Purple Mash & Times Tables Rockstars
- Topics
- Trips
- KS1 SATs
- Questions

How is Year 2 different to Year 1?

- Expectation to be more independent
- Carpet time/table time
- Formal learning
- Responding to feedback
- Resilience and growth mindset
- Behaviour

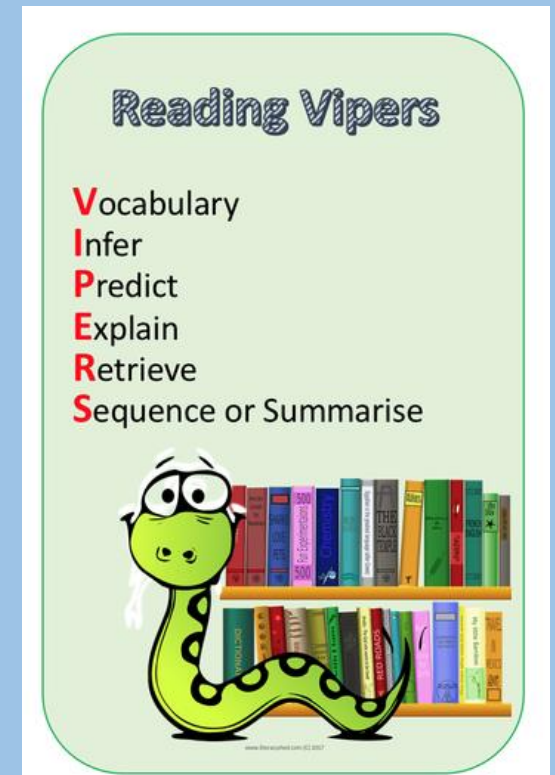
Reading for pleasure

- Read every day.
- Record each time your child reads in their yellow reading record.
- Count up their “reads” every **Monday**. The more reading they do, the more prizes there are to be won.
- Read for enjoyment: stories, non-fiction, comics/magazines, etc.
- Weekly library visits
- New phonics/reading scheme
- Phonically decodable books vs. colour coded books

Reading record books should be available in school every day.

Whole Class Reading - VIPERS

- The teaching of reading will take place in guided reading sessions every morning. Following the VIPERS structure.
- V- Vocabulary
- I – Infer
- P- Prediction
- E – Explain
- R – Retrieve
- S- Summarise



Writing

- Coherent sentences
- Beginning to use a range of punctuation
- Spelling common exception words
- Fluent, consistently joined handwriting
- Grammar: fronted adverbials, expanded noun phrases
- Demonstrate this across range of text types: poetry, non-fiction reports, recounts, newspaper reports, instructions, fiction

Writing

Piece B: Narrative

As part of a topic on endangered animals, pupils read some 'Just So' stories and watched video clips of 'Tinga Tinga Tales'. They then wrote their own version of a 'Just So' story, explaining how their chosen animal had come to be as it is.

How did the cheetah run fast?
You see there was once a time when cheetah was the slowest animal in the whole wide world. All the animals laughed and laughed and laughed but cheetah was upset. Then cheetah said to lion please gather all the animals for an important meeting. So the lion announced "animals come to me". Then all the animals came and lion said "lets have a training competition and that means who ever does the most training goes to the final race. Who ever wins will get the biggest midnight feast in their life". So all the animals done training and cheetah and rhino won. So lion said "cheetah vs rhino" and lion again said "on your marks, get set, go. Rhino was in the lead and every was cheering for rhino but cheetah ran past rhino. Cheetah won the race for the midnight feast so cheetah was happy and that's how he became the fastest in the world.

Poppy and the beanstalk

Once upon a time there was a girl called Poppy who lived with her poor mum. They lived in a tiddy, old and wooden house. They got there precious money by milking their old, spotty cow (Daisy).

Early the very next morning it was as sunny as a sunshine. That very particular day Poppy's mum asked Poppy, "Can you sell Daisy because she is too old and in return ^{get} some money?". "Sure," replied Poppy and set off in the dusty allway.

On the dusty allway she trotted, until she met a stranger.

"Who are you?" whispered the stranger.

"I am Poppy," suggested Poppy.

"It does not matter, anyway I will give you five magic seeds for your cow," announced the stranger. Poppy thought it was an extraordinary idea, so she agreed and took the five magic tiny seeds.

Later on she strode down the allway and finally arrived home. When she arrived, her mum was furious and she was so skubbant with Poppy. She threw the beans out of the glass delicate window as fast as a cheetah.

Spelling

- Short spelling test every **Friday**.
- Spellings will be set every half term alongside other homework.
- Words are chosen based on the national curriculum spellings patterns for Year 2.
- Purple words are common exception words or topic related.
- Children will be told their scores on Friday.

Year 1 & 2 common exception words

Year 1

a	his	push	was
are	house	put	we
ask	I	said	were
be	is	says	where
by	love	school	you
come	me	she	your
do	my	so	
friend	no	some	
full	of	the	
go	once	there	
has	one	they	
he	our	to	
here	pull	today	

Year 2

after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	cold	great	Mrs	steak
beautiful	could	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	who
busy	eye	last	path	whole
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

Maths

- Re-cap
- Fluency
- Varied Fluency
- Apply
- Reasoning

Complete the calculations below using dienes and drawings to help you.

$24 + 22 = \square$

$24 + 32 = \square$

$41 + 27 = \square$

$73 + 16 = \square$

$18 + 61 = \square$

$\square = 52 + 36$

Circle the correct answer to the calculation.

$12 + 13 =$

Show your working out.

35

25

26

Coco is adding two 2-digit numbers. She writes the calculation...



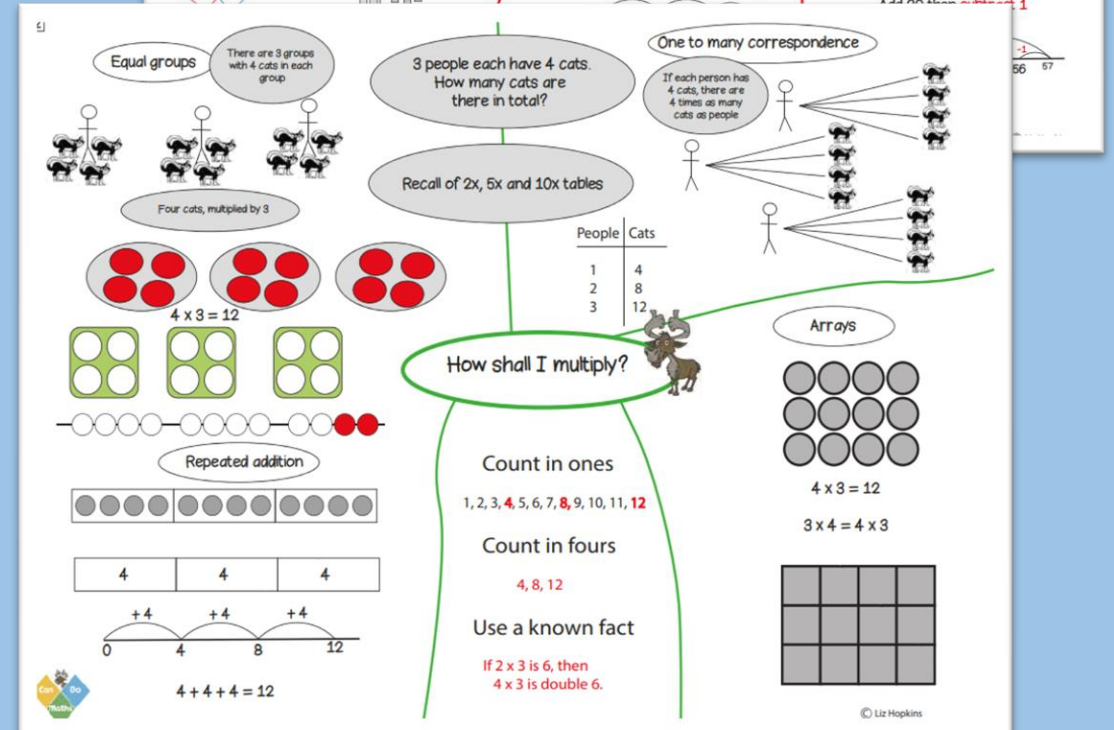
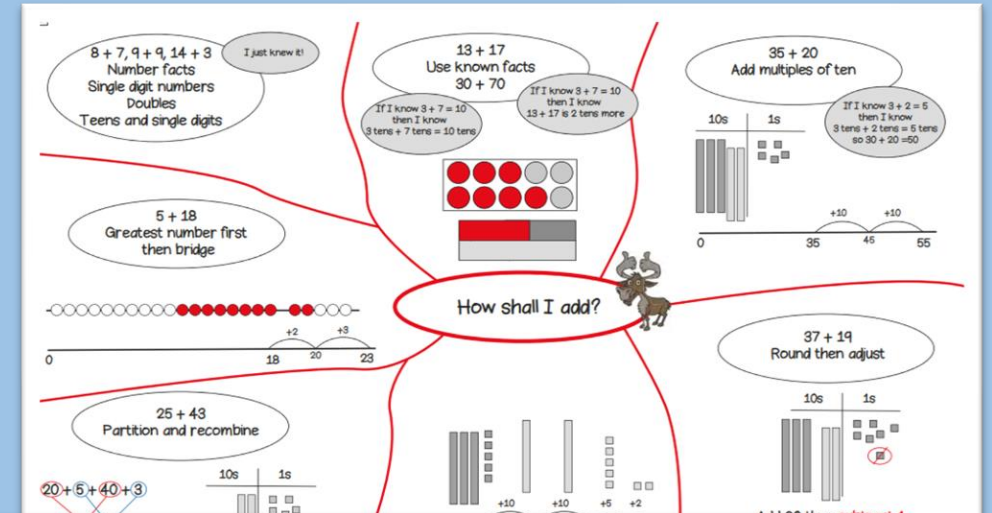
$46 + 22 = 608$

Explain her mistake using, "I agree/I disagree...because..."

Find at least 3 different ways to complete the calculation below.

$\square\square + \square\square = 56$

Models and Images



Maths

- Place Value of numbers to **100** and applying it to other maths contexts
- Addition, subtraction, multiplication & division
- 10x, 2x and 5x tables (with a challenge to 3x table).
- Time – to 15-minute intervals
- Geometry – properties of 2D and 3D shape, positioning and direction
- Fractions – shapes, objects and amounts
- Money – recognising, calculating and finding change
- Measures – length, weight/mass, volume/capacity, temperature

Arithmetic

- Three/four afternoon lessons a week
- 20-30 minutes
- Quick recall of number facts
- Number bonds within 20
- Doubles/halves
- Practical



Times Tables



- Quick recall of times tables make so many other areas of Maths so much easier to access.
- Learn 10x, 2x and 5x tables.
- It allows children to use their working memory for harder concepts and means they don't have to worry about working out a multiplication fact.
- Keep practising at home!
- National Multiplication Check for Year 4 children - 25 questions, 6 second limit per question

Just Know It



Learning	Term
Know place value of 2-digit numbers, e.g. 36 = 3 <u>tens</u> and 6 ones	
Know the greater than and less than symbols, <, >	
Recall Number bonds, Addition and Subtraction facts for numbers from 11 to 20	
Know that addition is commutative and subtraction is not	
Recall doubles of numbers from 6 to 10 and corresponding halves	
Recall 2x, 5x and 10x tables, multiplication and division facts	
Know that multiplication is commutative and division is not	
Know that to find halves divide into 2 equal parts, quarters divide into 4 equal parts and thirds divide into 3 equal parts	
Recognise £ and p to denote pounds and pence	
Recall 100 pence = £1	
Recall 100 centimetres = 1 metre	
Recall 60 minutes = 1 hour and 24 hours = 1 day	
Tell the time to quarter past and quarter to the hour	
Recognise and name 2d shapes, pentagon, hexagon, octagon	
Recognise and name 3-D shapes, cylinder, cone	
Know what vertices, edges and faces are	
Know what a quarter turn, half turn and full turn are	
Recognise a right angle as one quarter turn	
Know clockwise is a turn to the right and anti-clockwise is a turn to the left	

Homework

- Daily reading
- Spelling practise
- Times Tables
- Purple Mash
- Any passwords and log-in details are in your child's yellow reading record



How to Help Your Child at Home

- Praise and encourage!
- Best possible attendance and avoid lateness (learning starts when the door closes)
- Support your child with any homework tasks, including reading, spelling, times tables and Purple Mash)
- Talk to your child about their day
- Good sleeping patterns
- Breakfast

Topics

Term 1: Happy, Healthy Me! (History)

Term 2: On Our Doorstep (Geography)

Term 3: Blowing Hot and Cold (Geography)

Term 4: Fire! Fire! (History)

Term 5: Who's the King of the Castle? (History)

Term 6: Where in the World is India? (Geography)

Year 2 Assembly: 11th/12th March 2024



Year 2 Trips and Experiences

Autumn Term:

- Visit from a Nurse
- Town Garden

Spring Term:

- Forest Schools
- Fire Fighter Visit
- Great Fire of RLK!

Summer Term:

- Kings' and Queens' Banquet
- Cotswold Wildlife Park



SATs Assessments

- KS1 SATs are no longer statutory.
- Reading and maths papers.
- Writing is assessed separately.
- Waiting for further guidance so that we can accurately and effectively track pupils' progress.

Any Questions?

- We will add this presentation to the school website

