

Robert Le Kyng Primary School

Performance Data Summary July 2022



EYFS

At the end of the EYFS, the teaching team make final assessment of the children and determine which children have achieved a Good Level of Development. Children are defined as having reached a Good Level of Development (GLD) at the end of the EYFS if they have achieved at least the expected level for the Early Learning Goals (ELGs) in the prime areas of learning and the specific areas of mathematics and literacy. The ELGs are: Communication and Language; Physical Development; Personal, Social and Emotional Development (PSED); Literacy; Maths; Understanding the World and Expressive Arts and Design.

GLD for 2022: **65%** (national 2019 – 71%, although this was under a different assessment system)

Year 1 Phonics

	Number of children	% school achieving expected standard	% nationally achieving expected standard
All pupils	60	73	75
Male	32	78	72
Female	28	68	79

There are three children (all girls) in this year group in the SRP. If these scores are not included, 77% of children in the year group passed. Also, the % of girls passing changes to 76%.

Year 2 Phonics

	Number of children to take test	Percentage pass	Number of children moving into Year 3 still needing to pass	Overall pass rate for the group
2019	8	50	4	93
2022	10	40	6	90
National 2022				87

Year 2

		% Expected +	% Greater depth
Reading	School	72	20
	National	67	18
Writing	School	62	13
	National	58	8
Maths	School	80	28
	National	68	15

Key Stage 2 (based on 58 children)

		Expected + (%)	Greater depth	Progress	Average Scaled Score
Reading	School	69	28	-0.4	104.0
	National	74	28	0	104.4
Writing	School	78	9	+1.0	
	National	69	13	0	
Maths	School	76	31	+0.7	105.0
	National	71	22	0	105.0
Reading, writing and maths combined	School	62			
	National	58			