

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ None
Total amount allocated for 2021/22	£ 20180
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ None
Total amount allocated for 2021/22	£ 20180
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 20180

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p> <p><b>Nb. Data is "self-reported" by children in Year 6</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	56% (impact of lockdown)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	52%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	11%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

Created by:



Supported by:



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future

Academic Year: 2020/21		Total fund allocated:		Date Updated: 08.09.2021	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 28%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Quality first teaching: All children have access to high quality sports during lessons.	At least one PE lesson a week delivered by a sports specialist	£ none – included in teaching staff budget	All children have access to regular high quality activity.		Continue
	Sports specialist to provide CPD and support for less experienced members of staff	£1200	All teachers confident to deliver high quality PE lessons		Continue input, ensure support for ECT.
Deliver a wide range of activities to ensure that all children can find an activity that they enjoy.	Provide a wide range of sports clubs after school on a rotating basis – traditional sports like football, netball, cricket etc, but also boccia, dance and golf etc.	£1500	All year 6 offered a free club – clubs across KS1 and KS2		Continue
Develop active lunchtimes	Purchase a range of equipment including skipping ropes, bats, balls.	£1000	Children occupied and active at playtimes		Replenish playground trolleys and playground equipment

Children are supported to play fairly and to include all	Additional MDSA to organise larger scale games and promote inclusion of those who are more reluctant.	£1800	Equipment provided	Monitor MDSA involvement
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 10%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate the sporting achievements	Sports notice board showing children's successes, but also role models ensuring diversity – BAME, differently able bodied athletes, women	£20	Children aware of the range of activities across the school	Continue
Embed behaviour, self-esteem, attendance to sport at RLK	Sports vocabulary board developed to support current term's focus	None	Children able to talk explicitly about skills used in different sports	Continue
	Use celebration assemblies to recognise sporting achievements – not just winning, but the effort and sporting attitude	None		
	Children chosen to represent the school used as role models for wider values Specific "friendly" tournaments used to promote wider participation	None £2000	KS2 children aware that RLK has an ethos of recognising sporting behaviour and the use of those that represent the school as wider role models	Work with new academy trust to develop more opportunities to represent the school

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
--	---------------------------------

Created by:



Supported by:



				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teaching staff confident to deliver high quality sports and PE	Forticus bronze membership gives access to PE training for subject lead and access to all local tournaments	£250	School team represented at all available events. Platinum award for attendance at festivals awarded.	Ensure school continues full participation
PE specialist to provide ongoing CPD for staff	Ongoing support through CPD in staff meetings and targeted support for less experienced staff.	Included above	All staff confident to deliver PE and games units of work.	Continue
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure opportunities for a broad range of sports	Ensure that lessons and clubs offer a wide range of activities. Ensure active participation in sport by providing clubs that are targeted to certain groups who may not always choose to participate – invitation and no cost to pupils.	£2000	30 different sports offered through clubs and lessons	Ongoing
Additional achievements: School hold the Platinum Award for Sport:	Every child in Year 6 to be invited	£1000	All children invited.	Full programme for Sept 2022-

	<p>to a free club</p> <p>Every child in Year 6 to represent the school at least three times. Ensure some events are non-competitive</p> <p>Pupil voice assessment at the end of term 6 to monitor and note experiences so that we can self-audit to improve</p> <p>Ensure that children selected to represent the school are not always the “elite” – where possible take more than one team</p> <p>Maintain minibus to ensure easy access to events</p> <p>Implement an outdoor curriculum for all children – forest schools Year R-2, outdoor curriculum Y3-6</p>	<p>£2500</p> <p>£50</p> <p>£2610</p> <p>£2500</p>	<p>All children represented the school at least three times.</p> <p>Club offer updated in light of findings</p> <p>All children represented the school at least three times.</p> <p>Mini-bus regularly used , which enabled transport to several sport festivals</p> <p>Outdoor curriculum fully implemented in 2021-22</p>	<p>2023</p> <p>Arrange festivals within new academy trust to ensure even wider participation</p> <p>New mini-bus will require ongoing maintenance</p> <p>Continue</p>
--	---	---	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of children taking part in a range of sports both in and out of school. Promote competition as well as participation.	G and T club offered to most able - push to improve further and sample a range of sports	£1500	Platinum award given to school for participating in all available tournaments, including taking a "B" team where possible.	Continue
Engage PP children and the disaffected	Continue with girls' football team		Girls attended tournaments	Continue and widen participation
	Raise self-esteem of targeted children in relation to sport by selecting them to represent the school.		Ongoing	Ongoing
	Engage with Swindon Town mentoring project to engage children with SEMH	Free course, but £250 for school staff and kit if needed	Children in Year 5 and 6 attended with good outcomes for most vulnerable	
	Enter tournaments targeted at all of KS2		Ongoing	
	House sport competitions for R to Y6		Ongoing	

Signed off by	
Head Teacher:	Susan Smith
Date:	12.09.2022
Subject Leader:	Dave Barnett



Date:	12.09.2022
-------	------------