



## PSHE at Robert Le Kyng Primary School

Relationships are at the heart of what we do at Robert Le Kyng and our PSHE teaching supports this and enables children to develop the skills involved in developing and sustaining positive relationships. PSHE Education (Personal, Social, Health and Economic Education) is a planned programme of learning through which children and young people acquire the knowledge, understanding and skills they need to successfully manage their lives – now and in the future. As part of a whole-school approach, PSHE Education develops the qualities and attributes pupils need to thrive as individuals, family members and members of society.

### What do schools have to teach in PSHE Education?

According to the National Curriculum, every school needs to have a broad and balanced curriculum that:

- promotes the spiritual, moral, social, cultural, mental and physical development of pupils at the school;
- prepares pupils at the school for the opportunities, responsibilities and experiences of later life;
- promotes British values.

**From September 2020**, primary schools in England also need to teach Relationships and Health Education as compulsory subjects and the Department for Education strongly recommends this should also include age-appropriate Sex Education. Schools also have statutory responsibilities to safeguard their pupils (Keeping Children Safe in Education, DfE, 2019) and to uphold the Equality Act (2010).

At Robert Le Kyng we use the Jigsaw Programme which supports all of these requirements and has children's wellbeing at its heart.

The Jigsaw curriculum is a spiral curriculum where children have the opportunity to revisit and deepen their knowledge in a planned and progressive way through the 6 'puzzle pieces'. The curriculum revisits previous learning, developing and deepening understanding and knowledge in the 6 'puzzle' areas.

### Curriculum coverage

In each year group children will work on the puzzle pieces of Being Me, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships and Changing Me.

The Jigsaw materials have been updated for 2020 to show a more diverse range of images, including more BME representations. Where teachers are using additional materials we will look for images and resources that reflect our diverse society and the diverse community within our school. Teachers can come and see the PSHE leader for support with this.

### Assessment and monitoring

Assessment and monitoring will be carried out in a number of ways:

- Foundation Subjects Tracker – completed by staff twice yearly



- Assessment sheets to be completed 6 times a year to show children who are above and below age related expectation.
- Yearly scrutiny to monitor planning and delivery of the curriculum
- Classes will use floor books and annotations on planning to show what children have learned.
- Children will be able to talk about their learning during pupil voice and floor book/planning monitoring.