

# Robert Le Kyng Primary School

## Performance Data Summary July 2019



### EYFS

Item	Robert Le Kyng Primary School (2211)		Local Authority - Swindon		NCER National	
	Value		Value	Gap	Value	Gap
Good Level of Development ●	73.7%	<div><div></div></div>	71.2%	+2.5%	71.8%	+1.9%
Average Total Points Score	36.0	<div><div></div></div>	35.2	+0.8	34.6	+1.4
All Goals, Exp+	70.2%	<div><div></div></div>	70.0%	+0.2%	70.7%	-0.5%
Prime Goals, Exp+	89.5%	<div><div></div></div>	79.2%	+10.3%	79.2%	+10.3%
Com. & Lang. Goals, Exp+ ●	91.2%	<div><div></div></div>	81.8%	+9.4%	82.2%	+9.0%
Phys. Dev. Goals, Exp+ ●	94.7%	<div><div></div></div>	86.2%	+8.5%	87.1%	+7.6%
PSE Goals, Exp+ ●	91.2%	<div><div></div></div>	84.8%	+6.4%	84.8%	+6.4%
Specific Goals, Exp+	70.2%	<div><div></div></div>	70.8%	-0.6%	71.4%	-1.2%
Literacy Goals, Exp+ ●	73.7%	<div><div></div></div>	73.3%	+0.4%	73.4%	+0.3%
Maths Goals, Exp+ ●	82.5%	<div><div></div></div>	78.5%	+4.0%	78.5%	+4.0%
Und. The World Goals, Exp+	84.2%	<div><div></div></div>	84.2%	0.0%	83.9%	+0.3%
Exp. Arts & Des. Goals, Exp+	96.5%	<div><div></div></div>	88.0%	+8.5%	87.2%	+9.3%

The percentage of children achieving a “Good level of development” in 2019 was 73.7% compared to a local average of 71.2% and a national average of 71.8%. A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

### Year 1 Phonics

	Number of children	% school achieving expected standard	% nationally achieving expected standard
All pupils	59	81.4	82
Male	28	79	79
Female	31	84	86

### Year 2 Phonics

	Number of children to take test	Percentage pass	Number of children moving into Year 3 still needing to pass	Overall pass rate for the group
2017	13	77	3	95
2018	16	81	3	95
2019	8	50	4	93

## Year 2

		% Expected +	% Greater depth
<b>Reading</b>	School	75	26
	National	75	25
<b>Writing</b>	School	68	11
	National	69	15
<b>Maths</b>	School	72	23
	National	76	22

## Key Stage 2 (based on 59 children)

		Expected + (%)	Greater depth /higher level (%)	progress
<b>Reading</b>	<b>School</b>	<b>58</b>	<b>19</b>	<b>-0.4</b>
	National	73	28	0
<b>Writing</b>	<b>School</b>	<b>71</b>	<b>19</b>	<b>+2.0</b>
	National	78	20	0
<b>Maths</b>	<b>School</b>	<b>80</b>	<b>25</b>	<b>+1.6</b>
	National	79	23	0
<b>Reading, writing and maths combined</b>	<b>School</b>	<b>56</b>		
	National	65		