



## Year 4 Overview 2022-2023

	History	Geography	Science	Literacy	Computing	Art	DT	MFL	Music	RE	PSHE	PE	Trips
<b>Term 1</b> <b><u>Booming Swindon</u></b>  Class novel:  Charlotte's Web	Comparison between time periods and eras.  <b>How has Swindon changed?</b>	Human & physical features - desert, pyramids, importance of the Nile.	Living things and their habitats	Trip recount - Steam Museum  Formal letter - offering a railway worker at job in Swindon  Biography Daniel Gooch  Cross curricular - Poetry - 'Look at the train'.	Coding  e-safety	Artist study - Lowry/Tak anori Oguisu		Classroom routines - greetings, following instructions	Class 9: ukulele /Mama Mia  Class 10: Mama Mia  (Listen & Appraise)	How Special is the Relationship Jews have with God?	Being me in my world	Netball  DB - Football	Railway cottages Trip  Walk to canal  Radnor Street Cemetery Art trip
<b>Term 2</b> <b><u>Rainforests</u></b>  Class novel: The Explorer		Human & physical features.  <b>Why does the Water Cycle happen more</b>	Electricity  (Cross-curricular writing/Scientist Study - Biography Kelvin Doe - Sierra Leone)	Non-chronological report about a Rainforest animal.  Persuasive - leaflet about	Comics e-safety, multimedia & technology in our lives.		Textiles - Applique pencil case.	Pocket money (MC)  Asking questions - can I go to the toilet?	Class 9: ukulele /  Class 10: Mamma Mia	What is the most significant part of the nativity story to Christians today?	Celebrating difference	Circuits  DB - Basketball	The Living Rainforest.

		<p>quickly in the Amazon?</p> <p>Locate the Amazon &amp; other rainforests on a world map.</p> <p>Position &amp; significance of the Equator.</p> <p>The Water Cycle</p>		<p>protecting the Rainforests</p> <p>Informal letter - biologist reporting back on findings in the rainforest</p> <p>(Cross-curricular - Non-chronological report about the Water Cycle)</p>									
<p><b>Term 3</b></p> <p><b><u>Ancient Egyptian</u></b></p> <p><b><u>S</u></b></p> <p>Class novel: Secrets of the sun king</p>	<p>Ancient Civilisations -</p> <p>What clues did the Ancient Egyptians leave us to find?</p>		<p>Sound</p> <p>Cross-curricular writing/Scientist Study - Biography - Prosper Meniere (French ear doctor).</p>	<p>Poetry - Where the Zebras Go</p> <p>Diary entry - Howard Carter entering Tutankhamun's tomb for the first time.</p> <p>First person narrative - Scarab's Secret (Livello)</p> <p>(Cross-curricular: instructions - mummification)</p>	<p>Games &amp; information</p>		<p>Pneumatic Systems - Sarcophagus</p>	<p>What's the weather like?(MC)</p>	<p>Class 9: ukulele</p> <p>Class 10: Percussion</p>	<p>How important is it for Jewish people to do what God asks them to do?</p>	<p>Dreams and goals</p>	<p>Gymnastics</p> <p>DB - Hockey</p>	<p>WOW Day!</p>

<p><b>Term 4</b></p> <p><u>The Dragon of Krakow</u></p> <p>Class novel - 'The Boy who Grew Dragons' by Andy Shepherd</p>		<p>Comparing the UK Vs the World.</p> <p>How is Poland different to Wiltshire?</p>	<p>Animals including humans</p>	<p>Formal letter - e.g. to the King about finding a dragon egg/not building his city on the site where the dragon egg was found.</p> <p>Instructions - How to look after a dragon (link to class reader)</p> <p>Explanation text -Dragon Machine????</p> <p>Cross-curricular writing - Biography - Prosper Meniere French ear doctor).</p>	<p>Games and information</p>	<p>Clay sculptures - Dragon eyes</p>		<p>Tell me a story</p>	<p>Class 9: Musical notation</p> <p>Class 10: ukulele</p>	<p>Is forgiveness always possible?</p>	<p>Healthy me</p>	<p>Dance - modern</p> <p>DB - Rugby/golf</p>	<p>Legge House</p>
<p><b>Term 5</b></p> <p><u>Medicine through time</u></p> <p>Class novel: The Winter's child</p>	<p>Health &amp; Welfare</p> <p>How has medicine helped us to live longer?</p> <p>Cross-curricular writing - Diary entry their</p>	.	<p>Animals including humans</p>	<p>Newspaper Report - discovery of penicillin.</p> <p>Persuasive advert - create and advertise own medicine.</p> <p>Discussion text - one-sided argument</p>	<p>Become a game designer</p>		<p>Food product - Soup</p>	<p>Our sporting lives</p>	<p>Class 9: Mamma Mia</p> <p>Class 10: ukulele</p>	<p>What is the best way for a Jew to show commitment to God?</p>	<p>Relationships</p>	<p>Sports Day practice</p> <p>DB - Rounders /Golf</p>	<p>Buddhist visitor?</p>

	own during the plague).			'Should people with the plague be separated from the rest of society?  Cross-curricular writing - Diary entry (their own during the plague).									
<b>Term 6</b> <u>The Northern Lights</u>  The Story of the blue planet		The World Around Us - Comparison of UK climate vs Scandinavia  Would you rather live in the UK or Scandinavia?  Cross-curricular writing - review a trip to Scandinavia and the UK then compare the two countries.	States of Matter  Scientist study - conservationists: Wangari Maathai (Kenyan) Jacques Cousteau (French) Jane Goodhall (British) David Attenborough (British).	Discussion text - balanced argument - Where would you rather live, the UK or Scandinavia?  Third person narrative - adventure story (use legends/Nordic folklore as stimulus) . Autobiography ready to hand up to their next teacher.	Become a game designer	Printing - abstract sky mosaics made from chn's individual lino printed tiles put together (with silhouettes underneath). Chn to work in small groups, with each group focusing on different visual elements- swirls,		All aboard!	Class 9: Percussion  Class 10: ukulele	Do people need to go to church to show they are Christians?	Changing me	Cricket  DB - Athletics	Art workshop?

						lines. patterns etc.							
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