

Year TWO Spellings for TERM 4

Please help your child to learn these words. Try out some of the strategies on the back of this sheet.



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Friday we will check your progress.**

REMEMBER: Use a range of different strategies for learning the spelling rule!

<i>Test Date</i> 04.03.22	<i>Test Date</i> 11.03.22	<i>Test Date</i> 18.03.22	<i>Test Date</i> 25.03.22	<i>Test Date</i> 01.04.22	<i>Test Date</i> 08.04.22	
'-ing' and double consonants	'-ed' and double consonants	'-er' and double consonants	'-est' and double consonants	'-y' and double consonants	Common Exception Words	Each week we ask the children to learn the words for their group.
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	
patting	patted	sadder	saddest	runny	find	Each group has four words for their spelling pattern (in black) and two other words that have been chosen to reinforce commonly used words in Year One and Year Two (in purple).
humming	hummed	fatter	fattest	daddy	kind	
winning	tapped	runner	biggest	happy	mind	
tapping	hugged	bigger	hottest	mummy	behind	
<i>payment</i>	<i>painful</i>	<i>slowly</i>	<i>I'm</i>	<i>he's</i>	<i>no</i>	
<i>illness</i>	<i>helpless</i>	<i>quickly</i>	<i>I've</i>	<i>she's</i>	<i>know</i>	
AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	Each week we learn the new spelling pattern to support our writing.
dropping	dropped	wetter	wettest	sunny	poor	
swimming	trimmed	hotter	flattest	puppy	door	
clapping	clapped	flatter	thinnest	fizzy	floor	
spinning	skipped	thinner	smallest	smelly	sure	
<i>moment</i>	<i>useful</i>	<i>quietly</i>	<i>don't</i>	<i>won't</i>	<i>here</i>	
<i>sadness</i>	<i>careless</i>	<i>mostly</i>	<i>can't</i>	<i>hasn't</i>	<i>hear</i>	
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	Spelling tests will take place every Friday.
splitting	stopped	chatter	runniest	muddy	wild	
scrubbing	scrubbed	smaller	muddiest	glossy	child	
wrapping	stepped	drummer	skinniest	floppy	climb	
beginning	wrapped	beginner	smelliest	scruffy	children	
<i>argument</i>	<i>beautiful</i>	<i>heavily</i>	<i>couldn't</i>	<i>doesn't</i>	<i>which</i>	
<i>weakness</i>	<i>homeless</i>	<i>noisily</i>	<i>wouldn't</i>	<i>mustn't</i>	<i>witch</i>	

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Please help your child to learn these words. Try out some of the strategies on the back of this sheet.



Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.



Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell parts of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way, e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use a range of different strategies for learning the spelling rules!