

## Year Three Spellings for TERM 2



**Please help your child to learn these words. Try out some of the strategies on this sheet**

**Go for diamond!** Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Friday** we will check your progress **REMEMBER: Use a range of different strategies for learning the spelling rule!**

<b>Test Date 12.11.21</b>	<b>Test 19.11.21</b>	<b>Test 26.11.21</b>	<b>Test 3.12.21</b>	<b>Test: 10.12.21</b>	<b>Test: 17.12.21</b>
Spelling Rules: Words with the prefix 're-' 're-' means 'again' or 'back.'	Spelling Rules: The prefix 'dis-' which has a negative meaning. It often means 'does not' as in does not agree = disagree.	Spelling Rules: The prefix 'mis-' This is another prefix with negative meanings.	Spelling Rules: Adding suffixes beginning with vowel letters to words of more than one syllable. The consonant letter is not doubled if the syllable is unstressed	Year 3 common words	Spelling Rules: Adding suffixes beginning with vowel letters to words of more than one syllable. If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled.
<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>
redo	dislike	misread	gardener	fruit	we
refresh	disarm	mislead	gardening	bicycle	wish
return	disable		limited	earth	you
replay			limiting	island	a
					Merry
					Christmas
<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>
review	disagree	misspell	covered	often	forgotten
reaction	disappoint	mistake	covering	popular	forgetting
rebound	disappear	misuse	listening	answer	beginning
	dislodge	mislead	listened	circle	preferred
					permitted
<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>
reappear	disadvantage	misbehave	developing	actual	forbidden
redecorate	dislocate	misunderstanding	developed	enough	equipped
revenge	disapprove	misplace			committed
	disobey	mislaid			propelled
					regretting

## Year Three Spellings for TERM 2

Please help your child to learn these words. Try out some of the strategies on this sheet



### Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

### Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



### Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

### Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



### Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

**REMEMBER:** Use a range of different strategies for learning the spelling rule!