Year 5 Spellings Term 2 2021

Please help your child to learn these words. Try out some of the strategies on the back of this sheet



Go for Diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the Ruby words each week. Some of you will be expected to learn the Amber and the Diamond words too. Have a go at learning the words every night for a few minutes. Every Monday we will check your progress. REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!

08/11/2021	15/11/2021	22/11/2021	29/11/2021	06/12/2021	1 3/1 2/2021
Words ending in 'ant'	Words ending in 'ance'	Use 'ent' and 'ence' after soft c sound	Words ending 'able' and 'ible'	Words ending 'ably' and 'ibly'	Challenging words
RUBY	RUBY	RUBY	RUBY	RUBY	RUBY
must learn	must learn	must learn	must learn	must learn	must learn
brilliant	brilliance	confident	terrible	horribly	available
vacant	elegance	violent	horrible	terribly	dictionary
distant	vacancy	frequent	possible	possibly	suggest
occur	queue	equipment	equipped	relevant	soldier
rhyme	оссиру	category	frequently	recommend	profession
AMBER	AMBER	AMBER	AMBER	AMBER	AMBER
should learn	should learn	should learn	should learn	should learn	should learn
elegant	relevancy	innocence	enjoyable	reliably	sincerely
fragrant	tolerance	frequency	reliable	incredibly	opportunity
constant	abundance	violent	incredible	visibly	marvellous
accompany	existence	communicate	harass	shoulder	symbol
bruise	community	identity	necessary	profession	rhythm
DIAMOND	DIAMOND	DIAMOND	DIAMOND	DIAMOND	DIAMOND
could learn	could learn	could learn	could learn	could learn	could learn
abundant	extravagance	violence	dependable	dependably	accommodate
dominant	dominancy	transparency	comfortable	comfortably	controversy
ignorant	abundancy	transparent	understandable	sensibly	secretary
tolerant	hesitancy	competency	reasonable	legibly	twelfth
bargain	restaurant	nuisance	persuade	leisure	hindrance
	Words ending in 'ant' RUBY must learn brilliant vacant distant occur rhyme AMBER should learn elegant fragrant constant accompany bruise DIAMOND could learn abundant dominant ignorant tolerant	Words ending in 'ant'Words ending in 'ance'RUBYRUBYmust learnmust learnbrilliantbrilliancevacantelegancedistantvacancyoccurqueuerhymeoccupyoccurqueuerhymeoccupygantrelevancyfragranttoleranceconstantabundanceaccompanyexistencebruisecommunityDIAMONDDIAMONDcould learndominantabundantextravagancedominantdominancyignorantabundancytoleranthesitancy	Words ending in 'ant'Words ending in 'ance'Use 'ent' and 'ence' after soft c soundRUBYRUBYRUBYmust learnmust learnbrilliantbrillianceconfidentvacanteleganceviolentdistantvacancyfrequentoccurqueueequipmentrhymeoccupycategoryAMBERAMBERshould learnshould learnshould learnshould learnelegantrelevancyinnocencefragranttoleranceviolentaccompanyexistencecommunicatebruisecommunityidentityoculd learncould learnelegantrelevancyinnocencefragranttolerancefrequencyconstantabundanceviolentaccompanyexistencecommunicatebruisecommunityidentityidentityidentityidentitytolerantdominancytransparencyignorantabundancytransparenttoleranthesitancycompetency	Words ending in ant'Words ending in 'ance'Use 'ent' and 'ence' after soft c soundWords ending 'able' and 'ible'RUBY must learnRUBY must learnRUBY must learnRUBY must learnRUBY must learnbrilliantbrillianceconfidentterriblevacanteleganceviolenthorribledistantvacancyfrequentpossibleoccurqueueequipmentequippedrhymeoccupycategoryfrequentlyelegantrelevancyinnocenceenjoyablefragranttolerancefrequencyreliabledonstantabundanceviolentincredibleaccompanyexistencecommunicateharassbruisecould learncould learncould learnabundantexistenceviolentincredibleabundantcould learncould learncould learnabundantblaMONDblaMONDcould learnabundantextravaganceviolencedependabledominantdominancytransparencycomfortableignorantabundancytransparentunderstandabletoleranthesitancycompetencyreasonable	Words ending in iant'Words ending in after soft c soundWords ending 'able' after soft c soundWords ending 'able' and 'ible'RUBY RUBYRUBY RUBYRUBY RUBYRUBY RUBYRUBY RUBYmust learnmust learnmust learnmust learnbrilliantbrillianceconfidentterriblehorriblyvacanteleganceviolenthorribledistantvacancyfrequentpossiblepossiblyoccurqueueequipmentequippedrelevantrhymeoccupycategoryfrequentlyrecommendAMBER should learnshould learnshould learnshould learnelegantrelevancyinnocenceenjoyablereliablyfragranttolerancefrequencyreliablydistantdundanceviolentincrediblevisiblyoccupycategoryrelevantshould learnshould learnshould learnshould learnshould learnelegantrelevancyinnocenceenjoyablereliablyfragranttolerancefrequencyreliablevisiblyaccompanyexistencecommunicateharassshoulderbruisecommunityidentitynecessaryprofessionDIAMONDDIAMONDcould learncould learncould learndundantextravaganceviolencedependablycomfortablydominantdominancytransparencycomfortable

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<u>Use your eyes</u>

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

<u>Use your hand</u>

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



<u>Use your brain</u>

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

<u>Use your ears</u>

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way

e.g. Wed-nes-day



<u>Use your friend</u>

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!