<u>English</u>

We begin our English work this term with looking at how we write a letter to someone, including writing one of our own. After our visit to Westonbirt our focus will be on creating a recount of our trip. Our non-fiction writing will continue with some report writing about seasons. Our story focus for this term will be the traditional tale 'The Magic Porridge Pot', where we will practise retelling the story both orally and in writing and then change a part of the story to make it our own. We will finish the term exploring seasonal poems and creating our own about Winter.

<u>Phonics</u>

In phonics, we will be looking at alternative graphemes for the sounds we have learnt so far as well as revising the previous sounds. the sounds we will be covering are; ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au.

We will them move on to blending words with consonants next to each other such as flat, spot, bent etc

> <u>P.E.</u> During this term we will

continue with fitness activities

and throwing and catching

skills. Please ensure that your

child has a named PE kit.

suitable for all weathers, in

school as we will also be

building our running stamina

when we can!

<u>Science</u>

This term we will focus on the weather and what it is like in different seasons of the year. We will use words to describe what the weather is like and try our hand at forecasting! We will also continue to look at seasonal changes, focusing on changes from Autumn to Winter and the effect these changes have, for example the difference between deciduous and evergreen trees.

Year 1

What is the weather? Term 2 Nov/Dec 2021



<u>R.E.</u>

We will begin this term by talking about how and why people commemorate Remembrance Sunday. We will then explore what Christmas means to Christians, focusing on how and why Christmas is celebrated.

Other Useful Information

Trip to Westonbirt Arboretum – Tuesday 9th November

Year 1 Phonics Meeting – Thursday 18th November

<u>Maths</u>

This term we will continue to explore place value, counting, reading and writing numbers beyond 20. The children will develop their understanding of number lines, using them to compare and order numbers. In addition to counting forwards and backwards in 1s, the children will develop their skills in counting aloud in 2s and 10s. Later in the term, the children will continue to develop their understanding of shape by naming and describing 3D shapes. With support, the children will begin to find ways of solving simple problems involving multiplication and division.

<u>Computing</u>

In computing this term, we will be revisiting how to stay safe online. We will then move on to looking at how data can be represented using a simple programme and then we will use this to answer questions about it. Finally, we will look at where technology is used in school, at home and elsewhere. This might include looking around the school and local community.

<u>P.S.H.E.</u>

Our P.S.H.E. work this term will focus upon celebrating differences. This will involve looking at how we communicate, treat each other and solve problems.

<u>Art</u> Our art work this term will be based on Van Gogh and his work painting trees in the different seasons. We will explore drawing, painting and printing.

Geography

During this term our geography work will focus on the geographical side of weather, looking at and describing the weather and climate in the UK.

<u>Music</u>

In music this term we will be developing their understanding of pitch, pulse and rhythm. Following the theme of 'In the Groove' the children will learn about different styles of music, including how and where the songs originated.