

English

Our literacy work this term includes both fiction and non-fiction writing. We will be focusing on the story 'Paddington in London', sequencing the events and changing parts of it to make our own story. We will then do some non-fiction writing to help deepen our understanding of the different animal groups we will be learning about in science. To link with our DT work, we will then be writing instructions for making our healthy sandwiches. In reading, we will continue to look at a variety of different genres and practice our comprehension skills in preparation for Year 2. Please continue to read at home. Children should be reading to an adult at least five times per week.

Science

Throughout this term, we shall be looking at the seasonal changes that happen during the summer. The children will also learn about the features of different animals and how we can sort and group animals according to their features and how we classify based on their diet. We will be visited by some animals to do some first hand learning!

Maths

This term we will continue to develop our understanding of the different operations. In particular, we will be doing some more work on subtraction, including finding the difference between two numbers. We will also begin to use the language of multiplication and division and solve simple problems using these operations. When adding, we will be trying to use strategies to make this easier such as making 10 first then adding on the rest of the numbers. In our arithmetic sessions we will be revising lots of the topics we have covered already such as number bonds to 10 and telling the time.

Phonics

During our phonics sessions, we will be revising split digraphs (please see attached sheet). We will then practice reading words with more than one syllable containing sounds we have learnt this year. Finally, we will cover some of the less used sounds such as kn, tch, are, gn, mp, 'c' making a 's' sound and 'g' making a 'j' sound.

Year 1

Term 6

June / July 2021

How do the countries in the UK compare?



Don't forget!
Animal visit
from Zoolab
Friday
18.06.21 pm

P.S.H.E.

Our P.S.H.E. work this term will be based around the theme of 'Changing Me'. Through the study of animal life cycles the children will be learning how baby animals change as they grow into adults.

Geography

Our geography this term will be to look at the four countries of the UK. We will be looking at the countries, the flags and the capital cities as well as the names of the seas that surround us. We will compare these countries to each other.

Music

This term will see us focus on listening to and appraising instrumental music. The children will also revise some of their ideas about pitch, pulse and beat and then create a class performance of a previously learned song.

P.E.

In P.E. this term, Mr Barnett will be teaching the skills needed for athletics activities and to play golf.

Computing

This term we will be creating simple spreadsheets and using them to help with mathematical problems. We will then be doing lots of work on how to stay safe when using the internet.

Design Technology


































We will be looking at food this term, building towards making our own healthy sandwich. We will look at how bread is made and how some vegetables are grown. After that, we will prepare and make our own sandwiches. The skills we will be focusing on are peeling, grating and spreading.

R.E.




Our R.E. work this term continues with the study of Judaism, looking at how the festivals of Rosh Hashanah and Yom Kippur are important to Jewish children.

Vocabulary for this term;

Phonics split digraphs

a-e	e-e	i-e	o-e	u-e
  name  snake  game  cake  shape	  concrete  evening  delete  swede  complete	  time  shine  pipe  kite  bride	  bone  rope  cube  phone  globe  nose  huge  tune	  flute  rude  ruler  June  flume

Science Vocabulary

Mammals	Amphibians	Reptiles	Fish	Birds	Insects
<p>Are warm-blooded.</p> <p>Live on land and in water.</p> <p>Have hair or fur.</p> <p>Have skeletons on the inside of their bodies.</p> <p>Give birth to live babies which drink their mother's milk.</p> 	<p>Are cold-blooded.</p> <p>Live on land and water.</p> <p>Have moist skin and webbed feet.</p> <p>Have skeletons on the inside of their bodies.</p> <p>Lay eggs.</p> 	<p>Are cold-blooded.</p> <p>Live on land and in water.</p> <p>Have scales, ear holes and dry skin.</p> <p>Have skeletons on the inside of their bodies (but tortoises have one on the outside, too!).</p> <p>Lay eggs.</p> 	<p>Are cold-blooded.</p> <p>Live in water.</p> <p>Have fins to move and gills to breathe underwater.</p> <p>Have skeletons on the inside of their bodies.</p> <p>Lay eggs (in water).</p> 	<p>Are warm-blooded.</p> <p>Live on land and water.</p> <p>Have feathers (unique to birds), wings and a beak.</p> <p>Have skeletons on the inside of their bodies.</p> <p>Lay eggs.</p> 	<p>Are cold-blooded, though their blood (actually called haemolymph) is not like ours as it does not carry oxygen or carbon dioxide.</p> <p>Live on land and in water.</p> <p>Have bodies in 3 parts and most insects have 2 pairs of wings.</p> <p>Have skeletons on the outside of their bodies.</p> <p>Hatch from eggs and often change their bodies (for example, a caterpillar changes into a butterfly).</p> 

Herbivore

An animal that **only** likes plants.



Omnivore

An animal that likes to eat plants **and** meat.



Carnivore

An animal that **only** likes to eat meat.

