

Year 1 Spellings for Summer Term 2

Please help your child to learn these words. Try out some of the strategies on the back of this sheet

Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Wednesday we will check your progress.**

REMEMBER: Use the Look, Say, Cover, Write and Check Strategy!



<i>Test date:</i> 16.06.21	<i>Test date:</i> 23.06.21	<i>Test date:</i> 30.06.21	<i>Test date:</i> 02.07.21	<i>Test date:</i> 09.07.21
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn
the	you	were	love	put
said	they	where	once	push
was	here	come	ask	full
are	there	some	friend	pull
AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn
name	children	escape	age	know
even	lightening	whisper	cage	knee
like	woodland	inside	rage	knot
home	market	rescue	huge	knight
cube	forget	elephant	angel	knife
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn
all	want	word	bridge	wrap
ball	wash	work	edge	wrong
call	watch	world	badge	write

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Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with you eyes shut.



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
e.g. Wed-nes-day



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