

Year TWO Spellings for TERM 6

Please help your child to learn these words. Try out some of the strategies on the back of this sheet.



Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Ruby** words each week. Some of you will be expected to learn the **Amber** and the **Diamond** words too. Have a go at learning the words every night for a few minutes. **Every Friday we will check your progress.**

REMEMBER: Use a range of different strategies for learning the spelling rule!

<i>Test Date 11.06.21</i>	<i>Test Date 18.06.21</i>	<i>Test Date 23.06.21 (TD DAYS)</i>	<i>Test Date 02.07.21</i>	<i>Test Date 09.07.21</i>	<i>Test Date 16.07.21</i>	
'zh' sound	-ment and -ness suffixes	-ful and -less suffixes	-ly suffix	Contractions	-tion endings	Each week we ask the children to learn the words for their group.
RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	RUBY must learn	
Asia	payment	painful	badly	I'm	action	Each group has four words for their spelling pattern (in black) and two other words that have been chosen to reinforce commonly used words in Year One and Year Two (in purple).
usual	illness	hopeless	sadly	I've	fiction	
casual	moment	careful	softly	he's	section	
vision	sadness	useless	quickly	she's	option	
<i>poor</i> <i>door</i>	<i>old</i> <i>gold</i>	<i>kind</i> <i>find</i>	<i>last</i> <i>past</i>	<i>move</i> <i>prove</i>	<i>water</i> <i>busy</i>	
AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	AMBER should learn	Each week we learn the new spelling pattern to support our writing.
measure	judgement	playful	slowly	don't	station	
treasure	weakness	homeless	quickly	can't	motion	
pleasure	enjoyment	stressful	mostly	won't	question	
leisure	fondness	fearless	loudly	hasn't	addition	
<i>floor</i> <i>indoors</i>	<i>told</i> <i>hold</i>	<i>mind</i> <i>child</i>	<i>fast</i> <i>grass</i>	<i>improve</i> <i>great</i>	<i>clothes</i> <i>people</i>	
DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	DIAMOND could learn	Spelling tests will take place every Friday.
unusual	argument	plentiful	quietly	couldn't	subtraction	
television	happiness	penniless	brightly	wouldn't	calculation	
enclosure	merriment	wonderful	bravely	doesn't	operation	
decision	quietness	thoughtless	strangely	mustn't	celebration	
<i>because</i> <i>beautiful</i>	<i>colder</i> <i>shoulder</i>	<i>children</i> <i>behind</i>	<i>class</i> <i>father</i>	<i>break</i> <i>steak</i>	<i>everybody</i> <i>everyone</i>	

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Please help your child to learn these words. Try out some of the strategies on the back of this sheet.



Use your eyes

- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.



Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain

- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell parts of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?



Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way, e.g. Wed-nes-day



Use your friend

- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger – can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use a range of different strategies for learning the spelling rules!