



# Music at Robert Le Kyng Primary School

## All Year Groups

All year groups will undertake a series of music activities in the year e.g.

- Participate in KS singing assemblies – songs will be linked to topics/season of the year
- Participate in a play to be performed to parents/school community which includes an element of singing
- Be given the opportunity to perform as part of a large choir in the Swindon Voice festivals (Years 1-6)
- Be given the opportunity to learn an instrument in school using teachers from the Swindon Music Co-operative
- Watch at least one live performance per year from a roadshow
- Learn an instrument for half an academic year in KS2

They will then have access to music curriculum lessons following the Charanga scheme. This is delivered weekly when possible with a teacher or HLTA. Throughout the scheme, the inter-related dimensions of music are all covered in different contexts.

## The Interrelated Dimensions of Music

- Pulse – the regular heartbeat of the music; its steady beat.
- Rhythm – long and short sounds or patterns that happen over the pulse.
- Pitch – high and low sounds.
- Tempo – the speed of the music; fast or slow or in-between.
- Dynamics – how loud or quiet the music is.
- Timbre – all instruments, including voices, have a certain sound quality e.g. the trumpet has a very different sound quality to the violin.
- Texture – layers of sound. Layers of sound working together make music very interesting to listen to.
- Structure – every piece of music has a structure e.g. an introduction, verse and chorus ending.
- Notation – the link between sound and symbol.