



## History at Robert Le Kyng Primary School

|        | Term 1                   | Term 3                     | Term 5                |
|--------|--------------------------|----------------------------|-----------------------|
| Year 1 | Changes in living memory | Brunel                     | Neil Armstrong        |
| Year 2 | Florence Nightingale     | The Great Fire of London   | Comparing Elizabeth's |
| Year 3 | Stone Age to Iron Age    | Romans invasion of Britain | Victorian children    |
| Year 4 | Egyptians                | Swindon (a local study)    | Medicine              |
| Year 5 | Ancient Greeks           | Anglo Saxons               | Crime and Punishment  |
| Year 6 | Mayans                   | Vikings                    | Tudors                |

### History Curriculum intent:

At Robert Le Kyng, we are passionate that the children acquire the historical learning and skills needed to become reflective historians. With this in mind, the teaching of historical skills underpins all of our teaching of history.

### Historical skills:

Throughout the school, we put the teaching of historical skills at the forefront of our history topics so that our children leave us with the skills that they need to be considered historians. These skills come under the headings: **Chronological understanding, Knowledge and understanding of events, people, places and changes in the past, Historical interpretation and Historical enquiry**. The progression of these skills, from year one to year six, is detailed in our 'History Progression' document.

### Historical strands:

The topics that are taught throughout the school have been organised under the strands: Health and Welfare, Invasion, Ancient Civilisations, Comparison (between either eras or people) and How Swindon has changed?

These strands enable our teaching and learning to reflect back to prior knowledge, building on the understanding of these themes whilst still developing the children's historical skills and learning within each topic.

#### Health and Welfare:

The Great Fire of London (Yr 2), Florence Nightingale (Yr 2), Victorian Children (Yr 3) and Medicine – a themed topic (Yr 4).

#### Invasion:

Stone Age to Iron Age (Yr 3), Romans (Yr 3), Anglo Saxons (Yr 5) and the Vikings (Yr 6).

#### Ancient Civilisations:



Egyptians (Yr 4), Ancient Greeks (Yr 4), Mayans (Yr 6)

**Comparison between people:**

Brunel (Yr 1), Neil Armstrong (Yr 1), Elizabeth 1 and 2 (Yr 2)

**Comparison between time periods and Eras:**

Changes in living memory (Yr 1), Swindon – a local history study (Yr 4) Crime and Punishment (Yr 5)

Tudors (Yr 6).

These strands help to highlight to our chn the links that can be made between time periods and individuals. However in addition to these strands, we also make links between topics not within the same strand. For example, whilst teaching the topic 'Egyptians' there will be opportunities to discuss the Roman Empire.