



## Geography at Robert Le Kyng Primary School

The National Curriculum states, “A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.” At RLK we are fortunate to have a diverse range of children and staff with different languages and cultures which we celebrate but we can and need to do more. This is why some of your geography topics have changed to reflect our intake.

### Aims of the curriculum

- Locational knowledge of global places. Starting with immediate area around RLK in year 1 to the rest of the wider world by Year 6.
- Human and physical features around the world.
- Competency of geographical skills including:
- Collecting, analysing and using data through field work e.g. measuring rainfall in a given week.
- Interpret a range of resources photos, maps, globes, diagrams etc
- Communicate information in a range of ways through maps, writing at length and numerical & quantitative skills

### For 2020-21

Key skills for each topic to be at the top of your planning to hone in the lesson content along with a vocabulary box with key words. (See new planning format & the list of skills for each topic).

In all topics draw out the human aspect e.g. earthquakes- why do so many people choose to live in earthquakes hotspots? UK vs Scandinavia- why are there less minorities etc. Hot & Cold places- why do people dress differently in these areas?

In your own classrooms learn how greetings in all the languages which are spoken by the children. This doesn't need to be in a geography lesson, could be a EMT, before the end of the day. Give the children opportunities to practice e.g. this week we're answering the register in Polish.

A short assessment at the end of each unit e.g. Year 1, our area, the children will have photos of human and physical features, which they need to organise.