

## Year Three Spellings for TERM 1



**Please help your child to learn these words. Try out some of the strategies on this sheet**

*Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the Ruby words each week. Some of you will be expected to learn the Amber and the Diamond words too. Have a go at learning the words every night for a few minutes.*

*Every **Friday** we will check your progress.*

**REMEMBER:** *Use a range of different strategies for learning the spelling rule!*

Test Date 11.9.20	Test 18.9.20	Test 25.9.20	Test 02.10.20	Test: 09.10.20	Test:16.10.20	Each week we ask the children to learn the words at home alongside taught spelling sessions. Each group has four words for their spelling or phonics (RWI) pattern (in black) and two other words chosen to reinforce commonly used words in year three or topic, maths and science vocabulary (in purple). Spellings are learnt over the week and tested on a Friday. Please ask if you would like to know your child's weekly spelling score. Please also log-on to Purple Mash to play games linked to this terms spelling patterns.
Using the 'ow' sound spelt ou	Using 'u' spelt ou (only in the middle of words)	The 'I' spelt 'y' sound	Words with endings that sound like /ze/ are always spelled with '-sure.'	Words with endings that sound like /ch/ is often spelled '-ture' unless the root word ends in (t) ch.	Months of the year (Don't forget the capital letter)	
<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	<b>RUBY must learn</b>	
mouth	touch	gym	sure (phonics)	picture	March	
shout (phonics)	young	myth	pure (phonics)	nature	May	
ouch	country	pyramid	cure (phonics)	future	June	
out (phonics)	rocks	soils	tools	mixture	April	
Monday	Saturday	stone	cave	fire		
Tuesday	Sunday	age		skin		
<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	<b>AMBER should learn</b>	
sprout	double	lyrics	closure	creature	January	
spout	trouble	system	composure	furniture	February	
ouch	couple	mystery	enclosure	adventure	July	
sound	cousin	symbol	treasure	temperature (phonics)	August	
Wednesday	October	equals	measure	animal		
Thursday	November		spear	mammoth		
<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	<b>DIAMOND could learn</b>	
hound	enough	synonym	exposure	sculpture	December	
trout	encourage	gymnastics	displeasure	fracture	November	
found	flourish	Egypt	leisure	capture	October	
proud	addition	greater	disclosure	jewellery	September	
Friday	subtraction	less	pleasure	weapons		
September						

Use your eyes



- Look at the word. Is it short? Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes. Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.



Use your brain



- What does this word mean? Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way  
e.g. Wed-nes-day



Use your friend



- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g. alphabetically or by length or the number of syllables. Can your friend see how you have sorted them?
- Ask your friend to 'test' you when you know all your words.

**REMEMBER:** Use a range of different strategies for learning the spelling rule!