Year Three Spellings for TERM 1



Please help your child to learn these words. Try out some of the strategies on this sheet

Go for diamond! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the Ruby words each week. Some of you will be expected to learn the Amber and the Diamond words too. Have a go at learning the words every night for a few minutes.

Every Friday we will check your progress.

REMEMBER: Use a range of different strategies for learning the spelling rule!

Test Date 11.9.20 Test 18.9.20 Test 25.9.20 Test 02.10.20 Test: 09.10.20 Test:16.10.20 Fach week we ask the children to learn the Using 'u' spelt ou The 'I' spelt 'y' Words with Words with endings Months of the year Using the 'ow' sound words at home sound spelt ou (only in the endings that sound that sound like /ch/ is (Don't forget the like /ze/ are middle of words) often spelled -'ture' alongside taught capital letter) always spelled unless the root word spelling sessions. Each with '-sure.' ends in (t) ch. group has four words **RUBY** RUBY **RUBY RUBY RUBY RUBY** for their spelling or must learn must learn must learn must learn must learn must learn phonics (RWI) pattern mouth touch sure (phonics) picture March qym (in black) and two myth pure (phonics) shout (phonics) Mau nature young pyramid cure (phonics) June ouch future country other words chosen to out (phonics) soils rocks tools April mixture reinforce commonly Monday Saturday stone cave fire used words in year Tuesday Sunday skin age three or topic, maths **AMBER AMBER AMBER AMBER AMBER AMBER** and science vocabulary should learn should learn should learn should learn should learn should learn (in purple). Spellings double January lurics closure creature sprout are learnt over the trouble furniture February system composure spout couple adventure Julu week and tested on a ouch enclosure mystery temperature (phonics) sound cousin symbol treasure August Friday. Please ask if Wednesday October equals animal measure you would like to November Thursdau mammoth spear know your child's DIAMOND **DIAMOND** DIAMOND DIAMOND DIAMOND DIAMOND weekly spelling score. could learn could learn could learn could learn could learn could learn Please also log-on to December hound enough exposure sculpture synonym displeasure November Purple Mash to play gymnastics fracture trout encourage October found flourish Egypt leisure capture games linked to this proud addition disclosure jewellery September greater terms spelling patterns. Friday less subtraction pleasure weapons September

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Use your eyes



- Look at the word. Is it short?
 Is it long? What else do you notice when you look at it?
- Can you see any small words inside your word?
- Take a picture of the word in your mind. Shut your eyes.
 Can you see it?
- Write the tricky part of the word in a different colour.

Use your hand

- Write the word in the air.
- Write the word in your best joined handwriting.
- Write the word again with your eyes shut.

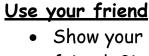


Use your brain

- What does this word mean?
 Look it up in the dictionary if you're not sure.
- Put it in a sentence.
- Can you spell bits of this word already?
- Can you write any words that rhyme with this one?
- Do you know other words with the same pattern?

Use your ears

- Say the word out loud. Spell it out loud.
- Clap the syllables.
- Say the word in a silly or exaggerated way
 e.g. Wed-nes-day





- Show your word list to your friend. Give some clues about one word. Can they guess the word?
- Ask your friend to 'write' one of your words on your back with their finger - can you feel and imagine the letters?
- Sort your words e.g.
 alphabetically or by length or
 the number of syllables. Can
 your friend see how you have
 sorted them?
- Ask your friend to 'test' you when you know all your words.

REMEMBER: Use a range of different strategies for learning the spelling rule!